

Sample Skills or IEP Objectives For The Classroom Teacher

COMMUNICATION/SOCIAL

The Student Will Communicate Effectively With Those Around Her.

The Student Will Develop Her Social Skills And Expand Her Experiences And Relationships

1. The student will respond to greetings/closings within 10 secs. by ...
 - looking at the other person
 - lifting her arm as if to wave or give a high five or
 - using her voice output device.
2. The student will more consistently indicate a desire for "more" of an enjoyable activity by ...
 - looking at and/or reaching towards the object/activity
 - using her voice output device that says "more"
 - opening her mouth for more food or drink
 - smiling to indicate pleasure
 - tapping with her hands
3. The student will make choices between 2 objects/activities by looking more consistently and promptly towards the one she wants.
4. The student will anticipate upcoming activities by looking at and touching an object cue.
5. The student will follow the direction, "Look at the ..." when shown a variety of familiar objects.
6. The student will indicate acceptance/rejection of an object/activity that she is currently experiencing by ...
 - nodding her head, smiling or looking at the object for "yes" and
 - looking away for "no".

FINE MOTOR/PARTICIPATION

The Student Will Increase Her Participation In Functional Skills At Home, School And Community

1. The student will participate by using a switch with either hand more accurately to:
 - engage in leisure activities
 - help others
 - have a voice
 - control her environment
2. The student will close her lips around the "Cup" spout more consistently.

GROSS MOTOR

The Student Will Participate In Routines Throughout The Day To Promote Flexibility & Comfort

1. The student will participate in strengthening activities by...
 - lifting her arms for her wheelchair tray
 - reaching sideways to activate the automatic door opener
 - assist in rolling to either side with minimal physical prompting
 - lift her hips during personal care with verbal and physical prompting
 - take weight on her legs and straighten her knees with physical prompting while in the walker
2. The student will assist in personal safety by...
 - keeping her arms to her self when being lifted, transferred and moving in her wheelchair
 - keeping her feet on the footrests while moving in her wheelchair
3. The student will indicate that she is ready to work by ...
 - keeping her arms down on her tray
 - holding her head still and in mid-line