

## What Is The Classroom Teacher's Role?

Sometimes classroom teachers are not clear about how they can help students with severe multiple disabilities be learners and participants in their classes. The following are some guidelines for the student's teachers.

- **Model** interactions with the student for peers (e.g., providing the student with choice making; facilitating switch use and hand use with the student; interpreting the student's vocalizing, gestures, etc.; using scripted routines from the student's Personal Dictionary in front of the class.)
- **Provide opportunities** for the student to work on his/her skills with peers in either small group work stations or in the class at large.
- Help **plan modifications** for activities with the E.A. and resource teacher, particularly with theme related stations/centres. Have peers brainstorm ways to involve the student in class webbing activities for upcoming themes.
- **Inservice** classmates through formal lessons. Teach peers how to interact meaningfully with the student on his/her skills and Personal Dictionary.
- Help **assess and report** on the student's progress within the class at large in collaboration with the resource teacher, assistant and therapists.

*View the video on this website: Integration – Meeting The Challenge*



This teacher has set up a station for peers to come and sharpen their pencils with the help of our student using her switch and Powerlink. Peers come any time to ask the student for her help.



Our student is visiting last year's teacher, using her switch & spinner to help select the class' helpers for the week. A grade 7 buddy is helping too.