

INCLUSION CHECKLIST: A Guide to Full Inclusion of Students with Disabilities

School _____ Classroom(s) _____ Date _____

Go with the Flow

Does the student enter the classroom at the same time as classmates?

Is the student positioned so that she/he can see and participate in what is going on?

Is the student positioned so that classmates and teachers may easily interact with her/him (e.g., without a teacher between the student and classmates, not isolated from classmates)?

Does the student engage in classroom activities at the same time as classmates?

Is the student involved in the same activities as classmates?

Does the student exit the classroom at the same time as classmates?

Act Cool

Is the student actively involved in class activities (e.g., asks/answers questions plays a role in group activities)?

Is the student encouraged to follow the same classroom and social rules as classmates (e.g., hugs only when appropriate, stays in seat during instruction)?

Is the student given assistance only as necessary, and is assistance faded as soon as possible?

Are classmates, not just teachers, encouraged to provide assistance to the student (e.g., transitions to other classrooms, with the classroom)?

Is assistance provided for the student by the classroom teacher?

Does the student use the same or similar types of materials during classroom activities as classmates (e.g., Tom Cruise notebooks, school mascot folders)?

Talk Straight

Does the student have a way to communicate with classmates?

Do classmates know how to communicate with the student?

Does the student greet others in a manner similar to that of classmates?

Does the student socialize with classmates?

Is this socialization facilitated?

Do teachers and support staff give the same type of feedback (e.g., praise discipline, attention) to the student as to classmates?

If the student uses an alternate communication system, do classmates know how to use it?

Do teachers know how to use the alternative communication system?

Is the alternative communication system always available to the student?

Look Good

Is the student given the same opportunity to attend to her/his appearance as classmates (e.g., use mirror)?

Does the student have accessories that are similar to those of classmates (e.g., oversize tote bags, friendship bracelets, hair jewelry)?

Is the student's dress age appropriate?

Is clothing for activities age appropriate (e.g., napkins not bibs, "cool" paint shirts)?

Are personal belongings carried discreetly?

Is the student's equipment kept clean/

Is the student's hair combed?

Are the student's hands clean and dry?

Is the student's clothing changed as necessary to maintain a neat appearance?

Does the student use chewing gum, breath mints and breath spray if needed?