

Sample Intermediate Time Table

(*P/C - Position Changes: Standing Frame, long sitting, Side lyer for switch use; hump seat; Tumbleform; bean bag chair)

Time	Mon.	Tues.	Wed.	Thurs.	Fri.
8:45	Greeting: • object cue • eye contact	----->	----->	----->	----->
9:15	Attendance: • object cue • eye contact • assist reach • BIGmack	----->	----->	----->	----->
9:35 (Jobs) Standing frame	Recycle Job: • BIGmack to request bins • choices • assist reach, grasp/release	Big Buddy Reading: • object cue • BIGmack • eye contact	Job: sharpen pencils • grasp • assist reach • eye/hand use • switch use	Hospitality Job: Welcoming guests at door • BIGmack • eye contact	Job: deli-take- out order for staff • BIGmack.
10:35 (T.A.'s Break. Teacher works with student)	Resource Room Helper: give spelling list. • switch use • object cue	Resource Room Helper: question for ESL reading. • BIGmack	Resource Room Helper: spelling crossword • switch use	Library Helper: story tape • switch use • Sidelying	Job: buy stamps for secretary. • BIGmack • eye contact
10:55	Toileting P/C • object cue • "more" skill	----->	----->	----->	----->
11:20 Lunch & Playground	• BIGmack with question re: weekend.	• BIGmack with joke or riddle.	• Switch to play ghetto blaster.	• BIGmack with skipping chant.	• "more" - for movement activity.
1:00 (Use Big Mack)	Math: start timed drill.	Math: Word problem	Toileting & P/C: stretch	Math: - answer brain teaser.	Volunteer Job: Day-Care ...
1:15	Science Centre • long sit • switch & tape for - - experiment - research questions - answer key	Job: vending machine • Standing frame • choices for sorting • assist hands • object cue	Choir: • Tumble Form Seat • Choice of instrument; • BIGmack - applause or record singing	School Job: water plants • BIGmack • standing frame • arm reach • assist hands • object cue	• switch to play music or story tapes to pre-school or visually impaired children. • side lyer
2:00 (P/C)	Toileting & Stretch	Toileting & Stretch	• BIGmack - news for home	Toileting & Stretch	Toileting & Stretch
2:20 (Position Changes)	P.E.: • Choices; • "more" skill • BIGmack for cheers, score; • Stand Frame.	Art: • eye-hand use • choices • Stand Frame • range motion	//////////////////// //////////////////// ////////////////////	Library Help: • BIGmack question for reading; • long sit	Art: • eye-hand use • choices • Stand Frame • range motion
2:50 (P/C: stretch out on mat for dressing.)	Prepare for Home: BIGmack message for home.	Prepare for Home: BIGmack Announcement for class.	//////////////////// //////////////////// //	Prepare for Home: BIGmack message for home.	Prepare for Home: BIGmack message from teacher

Skills reinforced: anticipation-object cue; "more" concept; switch use; assisted hand use; range of motion; head up for eye contact.

Preparation List for the Student's Activities

Day	Activity	Prep. for T.A.
Monday	<ul style="list-style-type: none"> • Attendance • Recycle Job • Resource Room Helper • Playground • Math • Science Centre • P.E. • News for Home 	<ul style="list-style-type: none"> • Program BIGmack w/question • Program BIGmack w/question • Tape spelling words 15 secs.(Powerlink II) • Program BIGmack w/question - weekend • Program BIGmack for math drill • Set up centre with tape with research questions, books & artifacts • Program cheers on BIGmack • Peer programs highlight from the day
Tuesday	<ul style="list-style-type: none"> • Attendance • Big Buddy reading in Grade 1 class • Resource Room Helper: reading question for ESL student • Playground • Math • Vending Machines • Art • Announcement to class before going home 	<ul style="list-style-type: none"> • Program BIGmack w/question • Program BIGmack w/statement "Turn the page now". • Program BIGmack: "What do you think will happen next?" • Program BIGmack: joke/riddle • Program BIGmack: Word Problem • Get key for machine & boxes of cans • Position Ali in standing frame; Use built up holders for utensils; use slanted board • Teacher programs announcement for class on BIGmack.
Wednesday	<ul style="list-style-type: none"> • Attendance • Sharpen Pencils • Resource Room Helper: spelling crossword • Math Assignment • Playground Music • Choir • Message for home 	<ul style="list-style-type: none"> • Program BIGmack w/question • BIGmack question & Powerlink II, with switch & electric pencil sharpener. • Prepare tape w/clues; Powerlink II; tape recorder; worksheets for peers • Teacher programs BIGmack • Switch, tapes & ghetto blaster w/batteries • Get list of songs before hand; Program BIGmack with applause, musical sound effect, or repetitive word for a song. • Music Teacher records highlight
Thursday	<ul style="list-style-type: none"> • Attendance • Queenswood Job • Playground Skipping • Math: Brain Teaser • Water Plants • Library Helper • Message for Home 	<ul style="list-style-type: none"> • Program BIGmack with question • Program BIGmack: "Welcome to theworkshop. Please come this way." • Program BIGmack: Peer's chant/song • Teacher programs brain teaser: BIGmack • Program BIGmack w/question & get watering can • Program BIGmack: "Nice reading, Mandy". • T.A. programs BIGmack with message
Friday	<ul style="list-style-type: none"> • Attendance • Lunch Order • Post Office • Playground Conversation • Pearkes Volunteer Job • Art • Class Announcement 	<ul style="list-style-type: none"> • Program BIGmack w/question • Program BIGmack to ask what staff member would like for lunch; Staff member then programs lunch order on BIGmack • Use BIGmack to ask secretary for mail &/or stamps to be purchased; Secretary programs BIGmack to request number of stamps. • Program on BIGmack: "I'm renting the video..... What are you doing this weekend?" • Bring tapes, Powerlink II, tape recorder. • Place student in standing frame; get built up utensil holders & colour choice cards • Teacher programs BIGmack w/announcement for the weekend.

**Sample II Time Table
with Less Variety & More Consistency In Routines**

*** Position Change: P/C**

Time	Mon.	Tues.	Wed.	Thurs.	Fri.
8:45 (Pos. Change)	P/C	----->	----->	----->	----->
9:15	Use BIGmack for attendance	----->	----->	----->	----->
9:35 (Position Change: 5-10 min. stretch out of w/c at end of activity)	<u>Recycle Job:</u> • BIGmack to • choices • grasp release paper <u>Job:</u> sharpen pencils switch	----->	----->	----->	----->
10:35 (T.A.'s Break)	<u>Resource Room Helper:</u> Use BIGmack to assist groups.	----->	----->	----->	----->
10:55 (Position Change)	<u>Toileting & Stretch on Table</u>	----->	----->	----->	----->
11:20	<u>Lunch (Choices) & Playground</u> (Use BIGmack)	----->	----->	----->	----->
1:00	<u>Math:</u> BIGmack • math quest. • word prob. • answer	----->	<u>Toileting & P/C:</u> stretch on change bed	----->	----->
1:15 *Jobs (Position Changes: Standing Frame, long sitting or Side lyer for switch use; otherwise tumbleform seat.)	<u>Science Centre</u> P/C: long sit w/bench for switch/tape - • experiment • research questions • recorded info. on tape • answer key • project	<u>School Job:</u> P/C: Standing frame; Sort items for vending machine using eyes for choice making & assisted hand function.	<u>Choir:</u> P/C: Tumble Form Seat; Choice of instrument; BIGmack use for applause or record singing • Program news for home on BIGmack.	<u>School Job:</u> Use BIGmack to offer help to water plants in offices, staff room, library, resource room. P/C: standing frame	<u>Pearkes Job:</u> - use switch and Powerlink II to play music or read story tapes to pre-school or vis.impaired children. P/C: bean bag chair
2:00 (Pos. Change)	<u>Toileting & Stretch</u>	----->	//////////////////// /	----->	----->
2:20 (Position Changes)	<u>P.E.:</u> Choices; Movement; BIGmack for cheers, score; P/C: Stand Frame.	<u>Adapted Art:</u> eye-hand use; choice making P/C: Side lyer	//////////////////// //////////////////// //////////////////// ///	<u>Library Helper:</u> Ask question periodically for reading; P/C: long sit	<u>Adapted Art:</u> choice making utensils, colours, etc. P/C: side lyer
2:50 (P/C: stretch out on mat for dressing.)	<u>Prepare for Home:</u> BIGmack message for home or class.	----->	//////////////////// //////////////////// //	----->	----->

Sample Primary Time Table

Time	Mon.	Tues.	Wed.	Thurs.	Fri.
9:00	<u>Greetings::</u> eyes Teacher, Peer, Secretary, Principal	<u>Community Activity:</u> 1. Swimming	<u>Greetings:</u>	<u>Community Activity</u>	<u>Greetings</u>
9:15	<u>Flag Activity</u> • look at peer • look at flag		-----> • hold onto flay on tray • assist with pulling flag	1. horse back riding in spring 2. purchase milk for staff	-----> (object cue taken to activity)
9:30 (Position Change:)	<u>Physio Stretches</u> on mat		----->	3. purchase stamps for secretary 4. mail letters	----->
10:35 (T.A.'s Break)	<u>Recess</u> • swings w/peers		----->	Reinforce skills:: • eye contact	----->
10:45 (Position Change)	<u>Toileting & Stretch on Table</u>		----->	• object cues • h-o-h assist	----->
11:00	<u>Recycle Job</u> • w/peer • choices • grasp release paper • h -o-h assist w/bungy		<u>Job</u> - sharpen pencils electric sharpener • h-o-h assist w/partial splint		<u>Job</u> - water plants office, staff /resource rooms, library • h-o-h assist w/weighted cuff
11:30	<u>Lunch</u> • h -o -h use • drinking • Choices	-----> & Playground w/peers	----->	----->	----->
1:00	<u>Light Box</u> • w/ different peer each day	----->	----->	----->	----->
1:15	<u>Social/Science Crafts, etc.</u> • choices h - o - h • utensils • w/peer	<u>Gym</u> • choices • object cues • eye contact • position changes	<u>Choir: P/C:</u> • Alternate seating? • Choice of instrument;		<u>Kindergarten class</u> - sand or water station • pair w/peer <u>Gym:</u> 1:40 -
1:40	<u>Relaxation Program</u>	----->	----->	----->	----->
2:00 (Pos. Change)	<u>Toileting & Stretch</u>	----->	----->	----->	Gym
2:20 (Position Changes)	<u>Centres</u> • w/peer • choices • h -o-h assist w/splint	<u>Booktime</u> read story with peer • eye contact • choices	----->	<u>Social/Science Crafts, etc.</u> • choices • h - o - h • utensils • w/peer	<u>Gym</u> • choices • object cues • eye contact • position changes
2:50	<u>Prepare for Home:</u> • stretch on mat	----->	----->	----->	----->