

The following reference sheets are individualized for specific students from their IEPs and then given to each respective elective teacher.

Elective: Art

I can participate in your class in the following ways...

1. Greeting: If you stop to say hello to me, touch my arm & wait 15 secs., I will turn my head to make eye contact with you. This is how I say "hi".

2. Making Choices: I can choose between two tools, mediums or colours for my project .

3. I can dry your paintbrushes with a hair dryer or sharpen your pencils with an electric pencil sharpener. Any other jobs?
(My EA will help me use do this with my switch & Powerlink)

4. Having A Voice: I can use my voice give a reminder to the class.
(e.g., "Don't forget your project are due in next week.")

5. Walking: I can hand out or collect some of the instructions, materials or tools.

Elective: Choir

I can participate in your class in the following ways...

1. Greeting: If you stop to say hello to me, touch my arm & wait 15 secs., I will turn my head to make eye contact with you. This is how I say "hi".

2. Making Choices: I can choose between two instruments to keep the rhythm for the choir, and assist just like a metronome. (e.g., using sticks, bells, a clicker)

3. I can tape a rehearsal song and play it back for the class to assess themselves.

(My EA will help me use do this with my switch & Powerlink)

4. Having A Voice: I can use my voice switch to comment on the choir's singing...

(e.g., "Some people weren't signing! It's getting better! That's my favourite! Some kids were really opening their mouths. I like the drum!")

5. Walking: I can hand out or collect some of the song folders.

Elective: **Dance**

I can participate in your class in the following ways...

1. Greeting: If you stop to say hello to me, touch my arm & wait 15 secs., I will turn my head to make eye contact with you. This is how I say "hi".

2. Making Choices: I can choose between two props to use (e.g., scarves, wands, etc.)

3. I can run the strobe light for the class.

(My EA will help me use do this with my switch & Powerlink)

4. Having A Voice: I can use my voice switch to cheer the dancers.

(e.g., " Great dancing! Yeah! ") I need 15 secs. to respond,

5. Walking: Please include me in a groups as I can move or sway using props (scarves, pom-poms, etc.)

Elective: P.E.

I can participate in your class in the following ways...

1. Greeting: If you stop to say hello to me, touch my arm & wait 15 secs., I will turn my head to make eye contact with you. This is how I say "hi".

2. Making Choices: I can choose between two pieces of equipment to use (e.g., balls, scarves, hoops, etc.)

3. I can sound a buzzer for stations or teams to change.

(My EA will help me use do this with my switch & Powerlink)

4. Having A Voice: I can use my voice switch to cheer the teams on.

(e.g., " Go team, go! We want a goal! Yeah! ")

5. Walking: I can hand out or collect some of the equipment.

Elective: Cooking

I can participate in your class in the following ways...

1. Greeting: If you stop to say hello to me, touch my arm & wait 15 secs., I will turn my head to make eye contact with you. This is how I say "hi".

2. Making Choices: I can choose between two ingredients or tools to use in the recipe.

3. I can use my switch to run the blender or open cans with an electric can opener. Any other jobs?
(My EA will help me use do this with my switch & Powerlink)

4. Having A Voice: I can use my voice device to give a reminder to the class or instructions for the recipe to a group.
(e.g., "Don't forget to pre-heat your oven.")

5. Walking: I can hand out or collect recipes, materials or tools.