

Personal Planning For Your student

Plan of implementation for...

- **1st month** (Think of one way for your student to use his/her voice output in the community each day.)

- **2nd month** (Identify a new community activity where your student will use his/her voice output or AbleNet Powerlink with the adult day program or new person in a community outing at least once during the month.)

- **3rd month** (Add another daily activity where your student can use his/her voice output with your local adult day program or new person in a community outing which might be service related.)

- **4th month** (Select an activity that your student can do with a small group using his/her voice output or AbleNet Powerlink.)

- **5th month** (Choose an activity you can try with your student's current Friendship group. How will this transfer to adult life after leaving school?)

- **6th month** (Add a job to your student's curriculum that might occur in his/her home, the neighbourhood or your community, where he/she can practice an IEP skill).
