

Recommendations For Your Student's Last Year Of School

You Should Consider Scheduling...

1. Visits to the **Day Program** (1 or 2 days a week for dance, art, exercise activities)
(There may be many activities available to your student prior to becoming an adult, as a drop-in.)

2. **Jobs** around the school to develop skills to transfer to adult community and home activities. (These could include...

- organizing or tidying staff room , art cupboard, or office supplies
- delivering messages for secretary
- filling vending machine
- sharpening pencils for secretary
- collect and deliver attendance
- cooking for weekly staff snack days
- making popcorn for movies or recess
- stamping books in library
- watering plants in library, office, LA room, classroom, and teacher's lounge

3. **Leisure** activities in the community (at least once a week)
(Refer to Sample Community Activity Matrix in this section.)

4. **Jobs** in the community (It is recommended that you add 1 job each month to your student's schedule so that by the end of the year, your student has at least 5-6 established community activities which can transfer into his/her adult life.)
(Refer in this section to the Sample Community Activity Matrix, Sample Adult Environmental Scan and Special Needs Work Experience for ideas to explore.)

5. **One-to-one** work to reinforce **functional academics** (e.g., using communication boards to answer questions for conversation, mealtime and specific routine community jobs; practicing skills within real activities re: sorting, matching, number symbol recognition, number sets recognition, shapes, colours, word/symbol recognition).