

PATHWAYS
TO
THE STUDENT'S FUTURE

PROVINCIAL INTEGRATION SUPPORT PROGRAM
Adapted From MAPS

FELLOW TRAVELLERS

- _____ - Personal Care Assistant
- _____ - Associate family sister
- _____ - Associate family Mom
- _____ - Student
- _____ - Provincial Integration Support Program
Teacher
- _____ - Personal Care Assistant
- _____ - Provincial Integration Support Program
Physiotherapist
- _____ - District Physiotherapist, Consultant
- _____ - Classroom Teacher
- _____ - Child Development Centre
- _____ - Northern Lights College
- _____ - Principal
- _____ - Vision Teacher
- _____ - District Special Education Helping Teacher
- _____ - Child Development Centre
- _____ - District Special Education Helping Teacher
- _____ - Provincial Integration Support Program
Speech-Language Pathologist

THE VOYAGER

- D.O.B.

DESTINATIONS OF HOPE

The student as a Teen

HOME	WORK	RECREATION	FRIENDS

The student as an Adult

HOME	WORK	RECREATION	FRIENDS

DESTINATIONS OF FEAR

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THE STUDENT'S GIFTS, STRENGTHS AND ABILITIES

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THE STUDENT LEARNS BEST WHEN...

1.

THE STUDENT'S LEARNING NEEDS

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THE STUDENT'S GOALS

INTRODUCTION

The goals are almost a direct translation from the list of the student's needs. The focus remains on the student and what "demonstrated" change is expected. The goals are also related to the vision of what is hoped for the student as a young adult. The picture envisioned is that of a young student who is an active participant in his/her life - a person who communicates with others around himself/herself; a person who contributes in some way to his/her community; a person who makes some decisions about the events in his/her life. The goals, therefore, are directed to the skills and abilities the student needs to develop and practice in order to realize his/her potential. Sorting through strengths, needs and visions for his/her future, the following goals emerge and will become the focus of the student's learning.

1. THE STUDENT WILL DEVELOP AN INTERACTIVE COMMUNICATION SYSTEM WITH THOSE AROUND HER.

2. THE STUDENT WILL INCREASE HER PARTICIPATION IN FUNCTIONAL INDEPENDENT SKILLS AT HOME, SCHOOL AND IN THE COMMUNITY.

3. THE STUDENT WILL CONTINUE TO DEVELOP HER SOCIAL SKILLS AND EXPAND HER EXPERIENCES AND RELATIONSHIPS.

4. THE STUDENT WILL MAINTAIN OPTIMAL PHYSICAL HEALTH TO BE AN ACTIVE PARTICIPANT IN LIFE.

GIFTS, STRENGTHS AND ABILITIES OF THE STUDENT'S TEAM

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THE STUDENT'S TEAM'S NEEDS

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GOALS FOR THE STUDENT'S TEAM

1.

ACTION PLANS

1.