Data Collection Sheet For Comprehension Questions

- Use abbreviations for denote the items you are asking.
- Circle the student's selection.
- Indicate with a check mark ✓ or an X above the item the student selected.
- If the student gets the wrong answer, tell them what it is, and show them, then move onto the next question.
- Tally up the total number of correct responses out of total possible responses at the end of each line.
- Note below, any observations (e.g., student select items to the right; student does not understand certain type of questions; student does not recognize a word; needs more work on a particular concept; tired today; etc.)

Numbers

1	2	0	2	0	1	4	3	5	3	6	4	3	5	2	0	2	1	1	6
3	4	5	6	3	4	1	2	6	0	0	5	0	2	5	1	5	3	4	2

Testing #s 1 – 6 in cooking class. Score - 5/10
Observations – 8/10 selections made to right side of E Tran
Most successful w/ # 1 & 2.

Colours

r	b	y	r	y	g	b	w	g	b	w	p	p	y	g	b	p	r	g	w
y	g	g	b	w	r	g	p	y	r	b	g	w	r	r	w	y	g	b	p

r - red, b - blue, p - purple, y - yellow, w - white, g - green
Recognizes red most reliably. Need more work on other colours.
Tendency to prefer red & purple for choices.

Comprehend story

w	m	sc	A	W	m	S	A	S	m	S	K	W	Sc	1	m	sc	m	K	1
sc	s	K	W	A	1	K	sc	W	sc	A	W	A	K	S	K	1	S	m	A

Questions after watching Fear Factor – (Score - 7/10).
w - worms, s - swallow, sc - scared, k - Ken, A - Ann, m - most
1 - least. Recognized people names & Questions. Liked to select words - scared/worms made him laugh.

Cooking recipe

b	m	p	b	j	p	P	b	j	b										
p	j	j	m	m	b	m	j	m	p										

bread - b, butter/margarine - m, peanut butter - p
jam Recognizes & chooses in correct order to make sandwich 5/5.