

_____ 's Comprehension - Data Collection

Take periodic data after the student has had an opportunity to interact with a book or activity 3-4 times. You might test once a week or for a week once a month. This data should be reviewed with your student's SLP, resource teacher and classroom teacher once a term. Place a check mark or an X indicating a correct or incorrect response. Take the first response that the student selects. The following is a list of potential questions that you can use with the student. Select those that fit the activity or story you are reading.

Concepts & Types Of Questions Asked	Record data here:	#Correct /Total #
1. Who is?		
2. What is ...?		
3. Where is ...?		
4. What colour is ...?		
5. How many ...? (#'s 0-5)		
6. How many ...? (#'s 5-8)		
7. How many ...? (#'s 5-10)		
8. Find the number (1-10)		
9. Find the number (10-15)		
10. Find the number ... (15-20)		
11. Find the letters ... (list -		
12. Find the words ... (list -		
13. What is doing? (action words)		
14.		
15.		

16.		
17.		