

LUNCH TIME ACTIVITIES THAT ENCOURAGE PEER INTERACTION

Mealtime

- Include a friend in getting out and putting away lunch items, wiping desk, offering choices of which foods the student wants to eat next.
- Eat at her desk situated amongst her peers.
- Place a small mirror at her desk. Peer holds it while Erica wipes her face.
- Use a Lunchtime Communication board that pairs PCS with questions for her to initiate conversation. For example:

BUS "I love to ride the bus. How do get to and from school?"

MUSIC "I like music. Would you like to listen to some?"

COOKING "I went to cooking class. Guess what I made?"

PET " This is ..." What pets do you have?

SHOPPING " I like to shop. Where do you shop?"

Indoor Lunch Opportunities:

- Make conversation using Lunch time Communication board.
- Listen to story tape.
- Read with buddy to younger students; Erica turns the pages.
- Go to younger grade classroom to play at stations as big buddy with peer.
- Accompany duty teacher to check on classrooms; play "joke of the day" on Step by Step Communicator for each classroom visited
- Organize gym activity for prolonged cold spells:
 - Dance time where Erica can move around to the music with her walker; different groups could come on different days to keep the numbers manageable.
 - Playground games (see below) with younger grades.

Outdoor Lunch Opportunities:

- Make conversation with Lunch time Communication board
- Record a riddle on Step-by-Step; Peers ask her "What's your riddle today?"
- Record a Socials Studies question from the teacher. Peers ask, "What is your question today?" and answer the question in Socials class.
- Help put away playground equipment.
- Play playground games with buddy and younger grades:
 - 'Crows and Cranes': record "crows" or "cranes" on Step-by-Step
 - 'What Time is it Mr. Wolf?': record random numbers for the time

Planning Tools

- 'Go, Go, Go, Stop': record "GO" and "STOP"
- Record skipping chants and Hand Clapping chants on Step-by-Step