

# Preliminary Communication

## What Behaviours Does Your Student Demonstrate Prior To The Inappropriate Behaviour?

If we can identify recognize some of your student's preliminary communicative behaviours in some situations, we may be able to change the situation so as to avoid the escalation to the inappropriate behaviour. The student's teaching assistant is may be helpful at giving him/her feedback when s/he expresses frustration. This may be helpful in preventing escalation, when paired with a response to change the environment or activity. List your student's communicative behaviours prior to the inappropriate behaviour:

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- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
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- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Here are some examples for another student:

- head shaking or rolling
- avoids eye contact
- eye rolling
- no eye contact with people or objects
- no response to verbal cueing
- will try to move his head or body away from you
- fingers twist into intense knots
- biting his fingers
- agitated vocalizations increasing in magnitude
- crying sometimes - tears
- vacant staring look
- increasing rapid leg movements