

Factors Which Increase The Occurrence Of Undesired Behaviour

Which environments, situations activities, sensory experiences and people is your student's undesired behaviour more frequent? We want to try to eliminate these components from your student's schedule. If some of these factors are unavoidable at times, we can at least try to pair some of the reinforcers or motivators with these situations. (An example, is a student's teaching assistant involving him with a toy, towel or hand clapping during the group calendar time). Your student's team should be encourage to list some of the factors which they know increase you're the occurrence of your student's undesired behaviour. Consult with your student's family as well.

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The following are examples for a sample student:

- washing his hair
- having a wet diaper
- listening in a group discussion with nothing for his hands to engage with
- over stimulated (too much noise & movement, less structured activities)
- transition of peers in hallway
- passively involved
- hand over hand activity
- when his arms or legs are restrained (splints, AFO's)
- having a bath
- washing his hair
- having a wet diaper