

Checklist For Success

(Is your student ready to work?)

Is the activity visually or socially interesting to the student and does it have a functional outcome?

- ... is this a learning activity that has lots of sensory interest for your student?
- ... will others be able to help your student?
- ... why are you doing this activity?
- ... are you clear what your student will learn from this task?

Is the student positioned correctly?

- ... with the student's bottom at the back of the seat?
- ... with all straps and supports in place?
- ... with the table or tray at the correct height for the activity?
- ... with safe and correct lifting techniques?
- ... can the student visually see what s/he is doing (i.e. is your student positioned to see the activity s/he is working with?)
- ... Does your student have the necessary support for his/her arms?
- ... Is the activity positioned in your STUDENT'S best position for access?
(this does not always mean in midline)

Is the helper positioned correctly?

- ... at face level and in your students best visual field?
- ... to the right or left of the student?
- ... using good posture for the helper's back?
- ... seated or kneeling where appropriate?

Is the activity positioned so the student can see it?

- ... does the activity need to be in the centre or to the side (peripheral)?
- ... angled or elevated?
- ... is the background too cluttered?

Are there unnecessary distractions?

- ... visual or auditory?
- ... is your student comfortable?
- ... is your student distracted by their peers?



Getting ready by gaining the student's gaze and describing how he needs to make a choice.

When the objects are moved apart, the student will follow the one he wants with his gaze.