

MOBILITY SAFETY RULES

(For Students Using Walkers & Wheelchairs Independently)

While your student is working on more independence in his/her mobility skills the team needs to include expectations concerning safety and socially appropriate behaviors.

These include:

- Looking where, or in the direction he/she is going.
- Your student giving directions as to where they wish to go (e.g. pointing appropriately in the direction they are heading)
- Staying on the correct side of the corridor.
- Stopping to look before changing directions (e.g. turning, backing up).
- Stopping on verbal request.
- Stopping at the tops of ramps/inclines and stairs.

And may include:

- Watching out for other students in the hallway.
- Not bumping into others.
- Being aware of space between 'walkers' and his/her walker/wheelchair.
- Stopping to talk to his/her peers in the hallway.
- Indicating when s/he needs help.
- Using his/her communication to ask for directions.
- Co-operating with his/her assistant/peer to determine destination and direction.
- Assisting in planning 'how to get there' strategy.

