

## Prompting and Fading - A Summary

To promote your student's increased participation in an activity, we need to be aware of the level of prompts we provide:

- **Verbal** prompt, (e.g., say "Hook")
- **Gesture** prompt, get eye contact and then point to the coat hook
- **Physical** prompt, give hand over hand guidance
- **Peer** prompt, have peers engage in the same activity  
(This enhances motivation!)

Others can begin to see your student's progress as various prompts are reduced and eventually eliminated. Work out a step-by-step process involving prompts for all adults and peers to use with the student. Consistency is essential for the student's learning.

A suggested starting point is:

- Gesture prompt (e.g., look and point at the coat hook)
- Wait 10 seconds. If there is no response... use a gesture and verbal prompt (e.g., point and say "put your coat on the hook")
- Wait 10 seconds, and if there is no response...
- Repeat gesture and verbal prompt **along with**
- A physical prompt - e.g., point & say "put your coat on the hook" and physically assist by providing hand over hand or other direct physical assistance.

Ideally, the least invasive prompt should be used first, such as gesture or verbal request.



Verbally and visually prompting this student to select the matching picture on the board, in this matching activity.



Physically prompting this student to activate the Step by Step Communicator to request "more" music.