

FIRST AID FOR SEIZURES

General tonic/clonic	<p>During seizure, - ease to the floor Remove hazards Cushion vulnerable body parts</p> <p>After seizure - allow rest Position for clear airway, if necessary (e.g. side lying) Check for injuries</p> <p>DO NOT Put anything in mouth Move unless absolutely necessary Restrain movements</p> <p>Give food or fluids until student is fully conscious</p>
Generalized absence	<p>During seizure - Protect from environmental hazards</p> <p>DO NOT Give food or fluids until fully conscious</p>
Partial complex (with automatisms, i.e. movements etc.)	<p>During seizure - Remove hazards from area or pathway. Supervise until fully conscious</p> <p>DO NOT Restrain movements Approach if agitated, unless necessary Give food or fluids until student is fully conscious</p>

NOTE:

- **Always ensure that the student's health plan for seizure control is followed**
- **Always ensure that the student is in a safe position, usually side lying, and the airway is clear .**
- **If a seizure lasts longer than stated in the care plan, or if you have concerns about the severity of the seizure, call 911 for an ambulance**
- **Never leave the student alone during, or immediately after, a seizure**
- **Take note of what happened prior to, during and after the seizure and document length and type of seizure.**
- **Be prepared to answer other students' questions about the seizure (remember many may not have seen a seizure before)**