

# Sample Primary Environmental Scan

When doing an "environmental scan", we need to refer to the following areas...

- **motivators** or components which make an activity meaningful for the student

This student is using a switch to run a vibrator toy, which he really enjoys. By using the switch to turn the vibration on or off, this puts him in control.



- features that make an activity **purposeful** and **functional** for the student

Here, this student is helping to carry his backpack down the hall to his classroom, with hand over hand assistance.



- **jobs** or **activities around the school** or local community (both existing and potential particularly when entering high school)

This student seemed to enjoy using the switch to help his classmates sharpen their pencils. This puts him into a helper role for a change.



- **leisure** activities within the home, school and community

This student enjoys playing with the sand as part of a centre time, with his classmates. Some nice turn taking could also be shaped with his peers in this activity.

