

Sample Implementation Plan

Prepared by Primary Classroom Teacher

- **1st week** (think of one way for the student to use the **voice output** in the classroom each day?)

Step-by-Step Communicator – say “Good Morning” after student is seated on carpet, and to say “Here” when attendance is called

Skills – name recognition, switch use, communication, increase participation in

Sensory – have student sit on Disc ‘n Sit, use brushing technique, apply pressure on shoulders

- **2nd week** (classroom activity where student uses the voice output or AbleNet **Powerlink** with the class at least once during the week – what might the activity be?)

Powerlink – pencil sharpening during agendas

Skills – switch use, greeting/eye contact with peers

Sensory – peer, vibration, sound

- **3rd week** (add another daily activity where the student can use **voice output** with the class)

Step-by-Step Communicator – reminder Wednesday library, attendance call

Skills – switch use, hand skills, communication

Sensory – interaction with people, peer response, Disc ‘n Sit, trunk support

- **4th week** (select an activity that the student can do with a **small group** using voice output or the AbleNet Powerlink)

Step-by-Step Communicator – to read and contribute to the reading of repetitive books

Skills – switch use, turn taking, visual tracking with puppets, attending

Sensory – trunk support, Disc ‘n Sit, brushing technique to calm

- **5th week** (choose an activity you can try with a **Club** or **Friendship group**)

Step-by-Step Communicator – Recycling Club - knock, “Excuse me” do you have any recycling?”

Skills – parallel hand movement, mobility with purpose, using hands, voice output, turn taking

Sensory – peer, textured handle, backpack, heavy movement, vibration

- **6th week** (add a **job** to the student’s activity that might occur in the school at large, neighbourhood or in the classroom, when the student can practice a skill)

Step-by-Step Communicator – say “Please stand for O Canada”, or “Good Morning”, “I’m here now” and “Bye” with office personnel, daily interaction

Skills – communication, following directions, using a switch, having a voice

Sensory – hands on shoulders, brushing technique, movement