

Pamela
PATH
Oct. 18, 2011

Betty
Jim Rae

Eva P.

Meagan M.

Daphne W.

Stephanie K.

Barb S.

Jennie F.

Barb F.

Lyn C.

Racquel W.

Michelle T.

Mavanda B.

Gauri N.

Expanding vocalization at school

Has a personal dictionary of her communications

Peers in her class are interacting with her more

Can play ball

Can play ball

Can play ball

Can play ball

Can play ball

Can play ball

Can play ball

Can play ball

NOW

*Not enough peer activities outside of school.
*FM system not being used
*No afterschool music program
*Walking with support (person or walker) for at least 30 mins
*Need surgery for adenoid removal
*Goes riding and swimming 1x/week
*Goes bowling
*Has a standing frame
*Has a computer with a touch screen
*Ophthalmology; GF-strom
*Enterologist, orthopedic surgeon, doctor, PT, OT, paediatrician, ENT, orthodontist, seating team and dietitian at Sunny Hill, massage therapist, chiropractor
*Set BC; PISP
*Approved for POPDB (deaf/blind-outreach)
*Respite every 2nd week
*After school care/before school care
*At-Home program
*Making choices between 2 items
*Using single message device to relay information and greet and command horse
*Helps to do dishes/grabs and releases dishes into drawer
*Involved in carrying laundry at school
*Uses power link and switch in cooking at school
*Goes to Easter Seal Camps with respite workers
*Helps with her personal care, i.e. lists legs pushed arm into sleeve...
*Follows simple commands within established routine
*Aware of her routines
*Has a list to do out of her

Enroll

Vernon Currie for FM system analysis
*Respite-Lyne and back-up worker
*PT
*OT
*SLP
*Riding instructor
*Dr. May
*Adult services
*CLBC
*SD# 47, Theresa Verdel
*SCD (supported child development)
*PRACL
*Vancouver Island University
*CSIL (Home support)
*HSLC
*PwD (Ministry for social Development)
*MCFD - NSS - At Home Program
*Drake Medox
*Youth Resource Centre
*Contact VELLA
*Set BC/cnva
*Sunny Hill outreach program
*Community members
*Community choir
*ENT and all other practitioners

Build strength

*Team Meetings
*Create a contact list
*Time-line
*Good Communication
*Establish case-management system
*Tapping into expertise/knowledge

Commit

*Transition Planning - Eva Pederson (MCFD)
*PwD Betty Rae
*SD#47 doing life-skills
*Lyne for lifeskills
*SD# 47 for communication
*SCD to support after school involvement/Building personal network

Next PATH Review
May 2012
(Tuesday)

Goal - Jan. 2014

*Have a job of some sort
*Participate in household chores
*Establish a microboard
*Consistent workers
*Strong connection to community
*Circle of friends/personal networks
*24 hour care
*Continue to make choices for herself
*Own her own home with a couple of room-mates and care workers -> with a swimming pool.
*To be in an environment where there is lots going on, lots of stimulation
*To be involved in everyday routines actively.
*Continue to stay physically active, walking everyday, maintain core strength and balance and abdominal strength
*Continue riding program/transition to adult program
*Take part in social events
*No restrictions to participate
*Own transportation
*Access equipment that is current
*Continue to develop skills, especially communication skills
*Go on holidays and camping
*Adapted motor home
*Travel with another family or peers
*To be as independent as possible
*Electric wheelchair
*To be out of arm braces/to keep hands out of her mouth
*Evening programming

Transition

*Gauri Family Support potluck to talk about parent network for housing
*Equipment by Nov. 2012
*CPT-Barb F. & OT-Michelle T.
*Personal Network Mavanda SD#47 for school
*Family Support for out of school network
*Betty to check with Eva MCFD for PwD
*Adenoids to come out and flu shot
*Identify a group of microboard members (1 year)
*Identify peer housemates
*Meagan to start up ISP planning process
*To be able to use a voice output device
*Brain wave activated device for communication and access
*Hearing device that works for her
*Try new community programs to see what she enjoys
*To be involved/participate in a band or music group

Personal Network

1. Pamela will be living outside of the family home, in a well supported environment, with peers
2. Pamela will have an established microboard. (Personal Network)
3. Pamela's adult health team will be in place.
4. Pamela will be actively involved in all daily living routines. (Communicate wants and needs)

Consistent workers

*Consistent workers
*Strong connection to community
*Circle of friends/personal networks
*24 hour care
*Continue to make choices for herself

Safety

*Appropriate specialists for adult health care
*Own her own home with a couple of room-mates and care workers -> with a swimming pool.
*To be in an environment where there is lots going on, lots of stimulation
*To be involved in everyday routines actively.
*Continue to stay physically active, walking everyday, maintain core strength and balance and abdominal strength
*Continue riding program/transition to adult program
*Take part in social events
*No restrictions to participate
*Own transportation
*Access equipment that is current
*Continue to develop skills, especially communication skills
*Go on holidays and camping
*Adapted motor home
*Travel with another family or peers
*To be as independent as possible
*Electric wheelchair
*To be out of arm braces/to keep hands out of her mouth
*Evening programming

North Star

*Have a job of some sort
*Participate in household chores
*Establish a microboard
*Consistent workers
*Strong connection to community
*Circle of friends/personal networks
*24 hour care
*Continue to make choices for herself
*Own her own home with a couple of room-mates and care workers -> with a swimming pool.
*To be in an environment where there is lots going on, lots of stimulation
*To be involved in everyday routines actively.
*Continue to stay physically active, walking everyday, maintain core strength and balance and abdominal strength
*Continue riding program/transition to adult program
*Take part in social events
*No restrictions to participate
*Own transportation
*Access equipment that is current
*Continue to develop skills, especially communication skills
*Go on holidays and camping
*Adapted motor home
*Travel with another family or peers
*To be as independent as possible
*Electric wheelchair
*To be out of arm braces/to keep hands out of her mouth
*Evening programming