

## SAMPLE SCHEDULE FOR MIDDLE SCHOOL

**Skills reinforced: voice output: make choices; indicate "more"; switch use; assisted hand use; greetings.**

Time	Mon.	Tues.	Wed.	Thurs.	Fri.
<b>8:45</b>	<b>Greeting:</b> • choices • greetings	----->	----->	----->	----->
<b>9:15</b>	<b>Attendance:</b> • choices • greetings • switch use • voice output	----->	----->	----->	----->
<b>9:35 (Jobs)</b>	<b>Recycle Job:</b> • voice output to request bins • choices • switch use	<b>Buddy Reading:</b> • choices • voice output • greetings	<b>Job: sharpen pencils</b> • grasp • switch use • "more"	<b>Job: collect library books from each room</b> • voice output • greetings	<b>Job: deli-take-out order for staff</b> • voice output • greeting
<b>10:35</b> (T.A.'s Break. Teacher works with student)	<b>Resource Room Helper: give spelling list</b> • switch use • choices	<b>Resource Room Helper: question for ESL reading</b> • voice output	<b>Resource Room Helper: spelling crossword</b> • switch use	<b>Library Helper: story tape</b> • switch use • greeting • Scan books	<b>Job: buy stamps for secretary</b> • voice output • greetings
<b>10:55</b>	<b>Toileting P/C</b> • choices • "more" skill • range of motion	----->	----->	----->	----->
<b>11:20</b> <b>Lunch &amp; After Lunch Time</b>	<b>Lunch</b> • choices • more <b>After Lunch</b> • voice output with question re: weekend	----->  • voice output with joke or riddle	----->  • use a switch to play a ghetto blaster for peers	----->  • voice output with cheers watching intramurals	----->  Club - • switch use • voice output • choices
<b>1:00</b> (Use Big Mack)	<b>Math: start timed drill</b>	<b>Math: Word problem</b>	<b>Toileting &amp;</b> • stretch	<b>Math: - answer brain teaser.</b>	<b>Swimming</b> • movement • choices • more
<b>1:15</b>	<b>Science Centre</b> • voice output for... - experiment - research questions - answer key	<b>Job: vending machine</b> • choices for sorting • assist hands • "more"	<b>Choir:</b> • choice of instrument; • voice output - applause, sound effect or record singing	<b>School Job: water plants</b> • voice output • range of motion • greetings • choices	Swimming cont.
<b>2:00</b>	<b>Toileting &amp; Stretch</b> • stretch • choice • more	<b>Toileting &amp; Stretch</b> ----->	• Voice Output - news for home	<b>Toileting &amp; Stretch</b> ----->	<b>Toileting &amp; Stretch</b> ----->
<b>2:20</b>	<b>P.E.:</b> • choices • "more" skill • voice output for cheers, score	<b>Art:</b> • eye-hand use • choices • range of motion	Early Dismissal //////////////// //////////////// //////////////// ////////////////	<b>Library Help:</b> • voice output question for reading; • scan books	<b>Art:</b> • eye-hand use • choices • range of motion
<b>2:50</b>	<b>Prepare for Home:</b> • voice output message for home	<b>Prepare for Home:</b> • voice output announcement for class	//////////////// //////////////// //////////////// //////////////// ////////////////	<b>Prepare for Home:</b> • voice output message for home	<b>Prepare for Home:</b> • voice output message from teacher

## Sample II Time Table For Middle School with Less Variety & More Consistency In Routines

**Skills reinforced: voice output: make choices; indicate "more"; switch use; assisted hand use; greetings.**

Time	Mon.	Tues.	Wed.	Thurs.	Fri.
9:00	Arrival: • greetings	----->	----->	----->	----->
9:15	<u>Job:</u> Collect Attendance: •Voice Output	----->	----->	----->	----->
9:35	<u>Recycle Job:</u> • Voice Output • choices • sort paper	----->	----->	----->	----->
10:00	<u>Job:</u> sharpen pencils switch • switch • greeting	----->	----->	----->	----->
10:35 (Assistant's Break)	<u>Resource Room Helper:</u> • Voice Output to assist groups	----->	----->	----->	----->
10:55	<u>Toileting &amp; Stretch on Table</u> • choices • indicate "more"	----->	----->	----->	----->
11:20	<u>Lunch</u> •Choices & Playground • Voice Output	----->	----->	----->	----->
1:00	<u>Math:</u> • Voice Output - word problems - answers - math riddles	----->	<u>Toileting &amp; Position change:</u> • stretch on change bed • choices	----->	----->
1:15	<u>Science Centre</u> • voice output for... - experiment - research questions - research info. - answer key	<u>School Job:</u> Sort items for vending machine • choice making • assisted hand function - range of motion	<u>Choir:</u> • choice of instrument • voice output use for applause or record singing • news for home on Voice Output.	<u>School Job:</u> • voice output to ask to help water plants in offices, staff room, library, resource room.	<u>Cooking Activity:</u> • switch use • choice making • voice output • range of motion
2:00	<u>Toileting &amp; Stretch</u> • choices • "more"	----->	EARLY DISMISSAL //////////////// ////////////////	----->	----->
2:20	<u>P.E.:</u> • choices • more movement? • voice output for cheers	<u>Adapted Art:</u> • eye-hand use • choice making • "more"? • range of motion	//////////////// //////////////// //////////////// //////////////// ////////////////	<u>Library Helper:</u> Ask question periodically for reading; P/C: long sit	<u>Adapted Art:</u> choice making utensils, colours, etc. P/C: side lyer
2:50	<u>Prepare for Home:</u> • voice output message for home	----->	//////////////// //////////////// //////////////// ////////////////	----->	----->