

LEXI'S REVISED IEP OBJECTIVES

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Goal Area: Communication/Social/Cognitive

Goal Statement: Lexi will communicate effectively with those around her while expanding her social experiences.

1. Lexi will spontaneously greet and/or chat with others by ...
 - looking towards them
 - vocalizing "hi" and
 - asking at least 1 question with a voice output device (e.g., "what's up?")...at least once a day, with no verbal prompting, over 3 consecutive days.

2. Lexi will increase her spontaneous use of vocal approximations of significant people (e.g., "Heather", "Gill", "Nolan", and "Reese", etc.) from 0 (baseline) to 2 times a day over 3 consecutive days.

3. Lexi will increase her spontaneous use of her voice to indicate ...
 - she wants a break ("Break")
 - she needs help ("Help me")from 0 (baseline) to 2 times a day over 3 consecutive days.

4. Lexi will accurately answer "wh" questions in real life situations, from ____ (baseline needed) to at least twice a day over 3 consecutive days.

5. Lexi will accurately identify (by lifting or pointing), and name 2 body parts (verbal approximations) with 100% accuracy and no prompting.

6. Lexi will increase the clarity of her speech to unfamiliar listeners from 50% (baseline) to 60% of her words.

Goal Area: Fine Motor/Participation/Vision

Goal Statement: Lexi will increase her participation in functional activities at home, school and in the community

1. Lexi will use her left arm/hand to reach, hold, point, release, push, and pull within functional activities with only 1 physical or verbal prompt, 80% of the time.

2. Lexi will sustain her grasp within a functional activity for 5 seconds, at least 3 times a day.

3. Lexi will hit the switch only once with her left hand to ...

- engage in leisure & learning activities (e.g., computer, music)
- help others
- control her environment

... with only 1 verbal reminder to wait, 85% of the time.

4. Lexi will increase the functional use of her vision by ...

- pointing to a requested object or picture in a story or light box, with 80% accuracy with only 1 verbal prompt.
- accurately looking or pointing to the direction of destination within 10 seconds at least 2 times a day. (e.g., bathroom, bus, classroom)
- looking towards the person speaking her within 3 seconds, with no additional prompting.

Goal Area: Gross Motor/Participation

Goal Statement: Lexi will actively participate in routines throughout the day to promote flexibility and comfort.

1. Lexi will increase the length of time she sits unsupported to 7 minutes, over 3 consecutive days (e.g., on the edge of her bed with her feet flat on a platform).