

## LEXI'S DATA COLLECTION & DAY PLAN

DATE: \_\_\_\_\_

Objective Obtained (yes - 4 No - X #/#)	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
1. greet (no prompt) record l/hi/q (see below)																				
2. spontaneously name - record # people/day																				
3. spontaneous use voice - record # times/day																				
4. answer "wh" questions real life - record #																				
5. name/point/lift body parts - record #/total																				
6. record #/# in a 5 min. computer activity																				
7. use left hand/arm only 1 prompt - record #																				
8. grasp for 5 secs. - 3 X day																				
9. wait/1 hit switch, 1 prompt - record #/#																				
10. point obj./picture, 1 prompt - record #/#																				
• point/look destination 10 sec. 1 prompt 2Xday																				
• look at person in 3 secs. no extra prompt																				
11. sit 7 min. unsupported																				

### Goal Area: Communication/Social/Cognitive

1. Lexi will spontaneously greet and/or chat with others by ...
  - looking towards them (l)
  - vocalizing "hi" and (hi)
  - asking at least 1 question with a voice output device (e.g., "what's up?") (q) at least once a day, with no verbal prompting, 3 consecutive days.
2. Lexi will increase her spontaneous use of vocal approximations of significant people (e.g., "Heather", "Gill", "Nolan", and "Reese", etc.) from 0 (baseline) to 2 times a day over 3 consecutive days.
3. Lexi will increase her spontaneous use of her voice to indicate ...
  - she wants a break ("Break")
  - she needs help ("Help me") ...from 0 (baseline) to 2 times a day over 3 consecutive days.
4. Lexi will accurately answer "wh" questions in real life situations, from \_\_\_\_ (baseline needed) to at least twice a day over 3 consecutive days.
5. Lexi will accurately identify (by lifting or pointing), and name 2 body parts (verbal approximations) with 100% accuracy and no prompting.
6. Lexi will increase the clarity of her speech to unfamiliar listeners from 50% (baseline) to 60% of her words.

### Goal Area: Fine Motor/Participation/Vision

7. Lexi will use her left arm/hand to reach, hold, point, release, push, and pull within functional activities with only 1 physical or verbal prompt, 80% of the time.
8. Lexi will sustain her grasp within a functional activity for 5 seconds, at least 3 times a day.
9. Lexi will hit the switch only once with her left hand to ...
  - engage in leisure & learning activities (e.g., computer, music)
  - help others

- control her environment ... with only 1 verbal reminder to wait, 85% of the time.

10. Lexi will increase the functional use of her vision by ..

- pointing to a requested object or picture in a story or light box, with 80% accuracy with only 1 verbal prompt.
- accurately looking or pointing to the direction of destination within 10 seconds at least 2 times a day. (e.g., bathroom, bus, classroom)
- looking towards the person speaking to her within 3 seconds, with no additional prompting.

**Goal Area: Gross Motor/Participation**

11. Lexi will increase the length of time she sits unsupported to 7 minutes, over 3 consecutive days. (e.g.,