

JANE'S EDUCATIONAL OBJECTIVES REVISED

Area: Gross Motor/Participation

Goal Statement: Jane Will Engage In Activities That Will Help To Improve Her Strength, Mobility, And Stability To Maintain Optimal Physical Health

1. Jane will increase her participation within physical activities by...
 - increasing the distance she is able to walk in her "kid walk" walker to _____ within _____ minutes.
 - increasing the length of time she is able to stand in her stander at one time from 20 to 30 minutes
 - holding onto the grab bar to assist in dressing and change routines for _____ seconds with only 1 physical & verbal prompt.

Area: Fine Motor/Participation

Goal Statement: Jane Will Increase Her Active Participation In Meaningful Activities At Home, School And In The Community

1. Jane will use her left index finger or hand, with left elbow resting on a surface, to direct access an appliance or electronic device with only 1 verbal prompt for...
 - recreation and leisure activities
 - providing a service for others
 - controlling her environment... 80% of the time.
2. Jane will increase the use of her hands within functional activities by ...
 - using her left hand to assist with opening lids/containers, and taking objects from her backpack with /no assistance, 80% of the time
 - using her right hand as a "helper" hand (i.e., having it on the table/surface during activities) without verbal prompting on 3/5 times
 - Use her right hand to sweep items from her tray when finished 50% of the time with no prompting
3. Vision and Orientation
 - Jane will give directions to specific familiar areas by pointing in the direction of destination 80% of the time with 90% accuracy
 - Jane will follow directions, including turning right, left, ahead, back, by pointing to the direction given with 70% accuracy 80% of the time
 - Jane will point to objects, letters, numbers, familiar words within her physical environment (e.g., school hallway, community, etc.) and within her visual field, when requested within 10 seconds 80% of the time

Goal Area: Communication/Social/Comprehension

Goal Statement: Jane Will Communicate Efficiently And Effectively For A Variety Of Purposes:

- Needs And Wants
- Information Transfer
- Social Closeness
- Etiquette

1. Jane will spontaneously make one request per day by
 - pointing to symbols on a picture communication board, or by
 - using a voice output device (e.g. ProLoquo2Go on the iPad, Step-by-Step Communicator), or
 - using sign language
 ... over 3 consecutive days.

2. Jane will
 - ask at least one question,
 - answer at least one question, as well as
 - provide one comment
 - with verbal prompting, if necessary, during a minimum of one activity each day of the week, using Proloquo2Go, her signs/gestures, or a picture communication board.

3. Jane will initiate one conversation using the ProLoquo2Go app on the iPad or her Step-by-Step Communicator without any prompting for 4 out of 5 consecutive days.

4. Jane will combine 3 words using a pronoun/noun (person, place or thing), a verb (action word), an adjective/adverb (descriptor), or a preposition (spatial concept) when making a request or comment, asking or answering a question using the ProLoquo2Go app on the iPad at least once a day, for 3 consecutive days.

Goal Area: Cognitive/Academic

Goal Statement: Jane Will Continue To Increase Her Comprehension Within Functional Academic Activities.

1. Jane will point to the correct symbol for number sets 1 - 10 with 90% accuracy. (Note: do not count for Jane. Point to each object but do not count. Otherwise, this becomes a number symbol recognition activity versus a counting activity.)

2. Jane will add objects/pictures for 0 & +1 for sets up to 10 with 90% accuracy. (Note: do not count for Jane. Point to each object but do not count. Otherwise,

this becomes a number symbol recognition activity versus a counting activity.)

3. Jane will answer the 5 W questions (Who/What/Where/When/Why) with 80% for familiar picture books, worksheets and activities at _____ grade level, by pointing and using her iPad and adapted signs.
4. Jane will recognize the following functional words/symbols found within her community, with 80% accuracy: stairs, exit, washroom, boys, girls, various local stores, recreation, Fields, local café, etc.
5. Jane will sort pictures & objects for socials and science topics with 80% accuracy. (e.g., fish versus non-fish; First Nations versus non-First Nations art; etc.)