

HANNAH'S DATA COLLECTION OVER THE MONTH

DATE: _____

Objective Obtained (yes - 4 No - X)	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	
1. find/place photo w/physical assistance																					
2. demonstrated anticipation w/ cue																					
3. waved hi/bye w/no prompt																					
4. reached for choice at least 3 times in 1 day																					
5. spontaneously signed at least 5 times in 1 day																					
6. request 1/5 items w/3 people in 1 day																					
7. use voice output no prompts, 3 times a day																					
8. wait to use switch when appropriate																					
9. use switch w/1 verbal/physical prompt																					
10. ready (hands/feet/eyes) w/1 verbal prompt																					
11. use hands w/ 1 verbal prompt to: carry bag																					
• open backpack w/assistance																					
• open/close containers w/assistance																					
• place library books in slot																					
• feed self																					
• sign/clap/use switch in classroom																					
12. use eyes to: • scan environment																					
• track objects/people																					
• look for cues in environment																					
• point to direction travelling																					
• point to objects, shapes, colours																					
13. w/only 1 prompt: feet in/out shoes																					
• jacket on/off, zipper, hang up																					
• pants up/down																					
• set up & clean up																					
14. shows ready, 1,2,3																					
15. increase balance/endurance/strength by:																					
• walking on different surfaces																					
• running on different surfaces																					
• skipping (adapted)																					
• kicking/throwing ball																					
• use adapted swing																					
• participate in gym activities																					
• participate in heavy work activities																					

16. points for "find the ..." w/80% accuracy																				
17. points correct direction. Asked "where" 80%																				
18. sort objects w/80% accuracy																				
19. match objects/photos, 80% accuracy																				

Communication/Social Objectives

- Hannah will accurately find the photo for the upcoming activity, remove it, and place it in her communication pouch, with physical assistance, for all activities of the school day for 4/5 consecutive school days.
- Hannah will increase her anticipation of upcoming familiar activities from ___% to ___% (need to complete baseline measure) as demonstrated by her facial expressions, movements, etc., when provided with visual cues, (e.g. photographs, Boardmaker pictures or tactile cues) from her visual schedule.
- Hannah will wave "hi/bye" 80% of the time without prompting, when someone says "hi" and "bye".
- Hannah will choose between two objects or photos by reaching towards her choice for at least 3 different activities each day, for 4/5 days.
- Hannah will spontaneously use her signs at least 5 times a day, for four out of five days.
- Hannah will independently request a desired item 10/10 times for 5 different motivating items or activities from 3 different Communication Partners, following the procedure for Phase I of the PECS program.
- Hannah will appropriately use voice output devices, such as the GoTalk, or Step-by-Step Communicator to have a voice, without physical and verbal prompting, 3 times a day for 4/5 consecutive days.

Fine Motor Objectives

- Hannah will wait to use the switch with one physical or verbal prompt to...
 - engage in leisure activities
 - help others
 - have a voice
 ...appropriately 80% of the time
- Hannah will hit a switch when working within an activity with 1 physical or verbal prompt 50% of the time.
- Hannah will demonstrate that she is ready to work/participate in work activities when verbally prompted 80% of the time by...
 - sitting at her desk
 - having her hands on the desk ready to work (hands together)
 - having her feet flat on the floor
 - looking towards the person or object she is engaged with
- Hannah will appropriately use her hands to reach, grasp, hold, carry and release objects, 80% of the time to...
 - feed herself (finger food, use of spoon, holding the cup or juice box)
 - participate in class activities (e.g. signing, using the switch, clapping during circle time)
 - carry her bag and other objects
 - open her backpack etc. with assistance
 - open and closing containers (with assistance)
 - place the library books into the slot, etc.

...with only one verbal prompt

12. Hannah will use her eyes (vision) to ...

- scan her environment (look where she is going)
- track objects and people
- look for cues in her environment
- point in the direction she is headed
- point to identified objects, shapes or colours in her environment

...80% of the time with one verbal request (prompt)

13. Hannah will increase her active participation in self-care routines at school by...

- pushing/pulling her feet in/out of her shoes, and doing/undoing her shoes using the Velcro, 50% of the time
- putting her jacket on/off, doing up the zipper, hanging up her coat successfully 90% of the time
- pulling her pants up/down with 50% physical assistance during bathroom routines etc.
- assisting in set up/clean up of activities with 80% physical and verbal prompting (e.g. cleaning up after her lunch)

...with only one physical or verbal prompt.

14. Hannah will show by her facial expressions and body that she is ready to transition from one activity to another on the count of 1,2, 3, with only one physical or verbal prompt 80% of the time.

GROSS MOTOR OBJECTIVES

15. Hannah will increase her balance, core strength and endurance during playground and gym activities by ...

- walking on all surfaces
- running on all surfaces
- skipping (adapted)
- kicking and throwing the ball
- using an adapted swing when available
- participating in adapted gym activities
- participating in heavy work activities (e.g. pulling open and closing doors)

...90% of the time

COGNITIVE/ACADEMIC OBJECTIVES

16. Hannah will use her finger to point to the correct part of a picture with 80% accuracy when asked questions such as ...

- Where is the...
- Find the...
- Point to the...

17. When prompted "point to where we are going", Hannah will point in the right direction for familiar destinations, 80% of the time. (Strategy: pair this with "right", "left", and "straight" language when reinforcing her choices.)

18. Hannah will sort similar objects with 80% accuracy on 3 consecutive days, within a repeated familiar task.

19. Hannah will match similar objects and photographs with 80% accuracy on 3 consecutive days, for a repeated familiar