# Data Collection Sheet For Comprehension Questions

- Use abbreviations for denote the items you are asking.
- Circle the student's selection.
- Indicate with a check mark ✓ or an X above the item the student selected.
- If the student gets the wrong answer, tell them what it is, and show them, then move onto the next question.
- Tally up the total number of correct responses out of total possible responses at the end of each line.
- Note below, any observations (e.g., student select items to the right; student does not understand certain type of questions; student does not recognize a word; needs more work on a particular concept; tired today; etc.)

**Numbers**

| | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | (2) | 0 | (2) | 0 | (1) | 4 | 3 | (5) | 3 | 6 | 4 | 3 | 5 | (2) | 0 | 2 | (1) | 1 | 6 |
| 3 | 4 | 5 | 6 | 3 | 4 | 1 | (2) | 6 | 0 | 0 | (5) | 0 | (2) | 5 | 1 | 5 | 3 | 4 | (2) |

Testing #s 1 – 6 in cooking class. Score - 5/10
Observations – 8/10 selections made to right side of E Tran
Most successful w/ # 1 & 2.

**Colours**

| | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| (r) | b | y | (r) | y | g | b | w | g | b | w | (p) | p | y | g | b | (p) | r | g | w |
| y | g | g | b | w | (r) | g | (p) | y | (r) | b | g | w | (r) | (r) | w | y | g | b | (p) |

r - red, b - blue, p - purple, y - yellow, w - white, g - green
Recognizes red most reliably. Need more work on other colours.
Tendency to prefer red & purple for choices.

**Comprehend story**

| | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| (w) | m | sc | A | w | m | s | A | s | m | s | k | w | sc | l | m | (sc) | m | (k) | l |
| sc | s | k | (w) | (A) | l | k | (sc) | w | (sc) | A | (w) | (A) | k | s | (k) | l | s | m | A |

Questions after watching Fear Factor – (Score - 7/10).
w - worms, s - swallow, sc - scared, k - Ken, A - Ann, m - most
l - least. Recognized people names & Questions. Liked to select words - scared/worms made him laugh.

**Cooking recipe**

| | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| (b) | m | p | b | j | (p) | p | b | j | (b) | | | | | | | | | | |
| p | j | j | (m) | m | b | m | (j) | m | p | | | | | | | | | | |

bread - b, butter/margarine - m, peanut butter - p
jam Recognizes & chooses in correct order to make sandwich 5/5.