

Student: \_\_\_\_\_

Date: \_\_\_\_\_

## LANGUAGE COMPREHENSION CHECKLIST

1.  Responds to voices. If so, how? (*e.g., smiles, looks towards source*) \_\_\_\_\_
2.  Responds to familiar voices differently than unfamiliar voices. If so, how? \_\_\_\_\_
3.  Responds to different tones of voice (*e.g., excited, angry*). If so, how? \_\_\_\_\_
4.  Responds to his/her name being called? If so, how, and from how far away?  
\_\_\_\_\_
5.  Responds to greetings. If so, how? \_\_\_\_\_
6.  Responds to basics commands:  Stop;  Look;  No
7. Response latency:  Impulsive  Normal  Moderate delay  Significant delay (>10 sec)
8. Responds to directions within physical capability (*e.g., head up; hold on; close your mouth; hands down*). Describe:  
\_\_\_\_\_  
\_\_\_\_\_
9.  Recognizes routine phrases (*e.g., "time for lunch"; "let's get your coat."*)
  - When you say phrases with a neutral tone of voice
  - When an unfamiliar person says them?
  - When they are said without using gestures?
  - When there are no obvious cues from the environment?
10.  Understands words for common things (*e.g., food items, etc.*) or people. Give examples:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
11. How does the student show you that s/he understands these words?  
(*e.g., pointed; looked at them; some other way?*)  
\_\_\_\_\_  
\_\_\_\_\_
12. Follows directions or make a choice when there is an array of
  - 2 objects  2 pictures
  - 3 objects  3 pictures
  - 4 objects  4 pictures
  - more than 4\*  more than 4\*(\*indicate how many)

## Communication Reference

13. Identifies (*e.g., says, signs, looks at, points*) objects or pictures of objects based on:
- A. Physical Property (*e.g., Which one is hot?*)      \_ Object      \_ Picture  
Describe \_\_\_\_\_
  - B. Size (*e.g., Which one is big?*)      \_ Object      \_ Picture  
Describe \_\_\_\_\_
  - C. Colour (*e.g., Which one is red?*)      \_ Object      \_ Picture  
Describe \_\_\_\_\_
  - D. Function (*e.g., Which one do we wear?*)      \_ Object      \_ Picture  
Describe \_\_\_\_\_
  - E. Categories (*e.g., Which one is an animal?*)      \_ Object      \_ Picture  
Describe \_\_\_\_\_
  - F. Number (*e.g., Show me 2 cups; Which one is more?*)      \_ Object      \_ Picture  
Describe \_\_\_\_\_
  - G. Spatial Orientation (*e.g., in, on, under, between*)      \_ Object      \_ Picture  
Describe \_\_\_\_\_
  - H. Time (*e.g., day, night, morning, afternoon, time of day*)      \_ Object      \_ Picture  
Describe \_\_\_\_\_
  - I. Shape (*e.g., round, square*)      \_ Object      Picture  
Describe \_\_\_\_\_
14. Has a consistent way of signaling for “yes” and/or “no”:  
\_ Yes (*e.g., smile*) (describe): \_\_\_\_\_  
\_ No (*e.g., frown*) (describe): \_\_\_\_\_
15. \_\_ Often responds to questions based on the tone of voice used (*e.g., answers 'yes' when a happy voice is used; answers 'no' when a sad voice is used.*)
16. Answers the following yes/no questions accurately:
- A. Do you want \_\_\_\_\_? (using an animated tone of voice) \_\_ with an object present:  
\_\_ with a picture? \_\_ without any visual cue
  - B. Do you want \_\_\_\_\_? (using a neutral tone of voice) \_\_ with an object present;  
\_\_ with a picture; \_\_ without any visual cue
  - C. Questions about events that just occurred (*e.g., Did you hear the phone?*)
  - D. Questions about an event that occurred some time ago (*e.g., Did you go to the mall on the weekend?*)
  - E. Questions about the names of things. (*e.g., Is this a \_\_\_\_\_?*)
  - F. Questions about facts (*e.g., Do we eat books?*)
17. \_\_ Responds to humour. If so, describe:
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