

Sample Primary Classroom Routines With Student's Participation

The following routine activities were identified by a grade 1 teacher. The special needs student's participation was identified after brainstorming together with a resource teacher.

Classroom Routine	The Student's Participation
<ul style="list-style-type: none"> • Circle Time: Secret message 	<ul style="list-style-type: none"> • The student uses the Step-by-Step Communicator to ask: <ul style="list-style-type: none"> - What letter is missing? - What sound does that letter make? • The student might use a spinner to select different students to answer the question for the teacher
<ul style="list-style-type: none"> • Circle Time: Counting activities 	<ul style="list-style-type: none"> • The student uses the Step-by-Step Communicator to ask: <ul style="list-style-type: none"> - How many days until Halloween?
<ul style="list-style-type: none"> • Reminders to the teacher 	<ul style="list-style-type: none"> • The student uses the Step-by-Step Communicator to state periodically throughout the morning: <ul style="list-style-type: none"> - Library today!
<ul style="list-style-type: none"> • Group Story Writing: About each student 	<ul style="list-style-type: none"> • The student uses the Step-by-Step Communicator to ask: <ul style="list-style-type: none"> - What is your favourite _____? Classmates take turns to fill in the blank. The student (e.g., Daisy) responds • The student might use a spinner to select different students to fill in the blank
<ul style="list-style-type: none"> • Group Story Reading: 	<ul style="list-style-type: none"> • The student uses the Step-by-Step Communicator to say: <ul style="list-style-type: none"> - Daisy likes (e.g., blue, chocolate milk, chocolate chip cookies, making snow angels, piglets, playing with her sister)
<ul style="list-style-type: none"> • Circle Time: Hoola activity 	<ul style="list-style-type: none"> • The student could use the switch and the Powerlink to play Hoola music for the class for 30 seconds during this activity
<ul style="list-style-type: none"> • Poetry: Reading a poem 	<ul style="list-style-type: none"> • The student uses the Step-by-Step Communicator to ask: <ul style="list-style-type: none"> - What comes next?
<ul style="list-style-type: none"> • Poetry: Highlighting Activity 	<ul style="list-style-type: none"> • The student uses the Step-by-Step Communicator to instruct classmates to: <ul style="list-style-type: none"> - Find the word that starts with ... - Find all the 2 letter words - Find all the words that end with ... - Find any words that rhyme with ... - Find all the action words
<ul style="list-style-type: none"> • Agendas: 	<ul style="list-style-type: none"> • The student could use the switch and Powerlink to sharpen dull pencils in the bin, along with a helper classmate
<ul style="list-style-type: none"> • Centres: e.g., Sand Station, etc. 	<ul style="list-style-type: none"> • The student can make a choice (object choices) between centres and playing with classmates
<ul style="list-style-type: none"> • Buddy Reading: 	<ul style="list-style-type: none"> • The student can use the Step-by-Step Communicator to provide throughout the story, a theme related... <ul style="list-style-type: none"> - Sound effect - Question - Word or phrase

