

Student: _____

Date: _____

LANGUAGE COMPREHENSION CHECKLIST

Check off those items that your student demonstrates fairly consistently

1. Responds to voices. If so, how? (e.g., smiles, looks towards source) _____

2. Responds to familiar voices differently than unfamiliar voices. If so, how? _____

3. Responds to different tones of voice (e.g., excited, angry). If so, how? _____

4. Responds to his/her name being called? If so, how, and from how far away?

5. Responds to greetings. If so, how? _____

6. Responds to basics commands: Stop; Look; No; Other (specify) _____

7. Response latency: Impulsive Normal Moderate delay Significant delay (>10 sec)

8. Responds to directions within physical capability (e.g., head up; hold on; close your mouth; hands down). Describe:

9. Recognizes routine phrases (e.g., "time for lunch"; "let's get your coat.")

- When you say phrases with a neutral tone of voice
- When an unfamiliar person says them?
- When they are said without using gestures?
- When there are no obvious cues from the environment?

10. Understands words for common things (e.g., food items, etc.) or people. Give examples:

11. How does the student show you that s/he understands these words?
(e.g., points; looks at corresponding items; some other way?)

12. Follows directions or make a choice when there is an array of

- 2 objects 2 pictures
- 3 objects 3 pictures
- 4 objects 4 pictures
- more than 4* more than 4*

(*indicate how many)

Communication Reference

13. Identifies (e.g., says, signs, looks at, points) objects or pictures of objects based on:

- | | | |
|---|----------|-----------|
| A. Physical Property (e.g., Which one is hot?)
Describe _____ | _ Object | _ Picture |
| B. Size (e.g., Which one is big?)
Describe _____ | _ Object | _ Picture |
| C. Colour (e.g., Which one is red?)
Describe _____ | _ Object | _ Picture |
| D. Function (e.g., Which one do we wear?)
Describe _____ | _ Object | _ Picture |
| E. Categories (e.g., Which one is an animal?)
Describe _____ | _ Object | _ Picture |
| F. Number (e.g., Show me 2 cups; Which one is more?)
Describe _____ | _ Object | _ Picture |
| G. Spatial Orientation (e.g., in, on, under, between)
Describe _____ | _ Object | _ Picture |
| H. Time (e.g., day, night, morning, afternoon, time of day)
Describe _____ | _ Object | _ Picture |
| I. Shape (e.g., round, square)
Describe _____ | _ Object | Picture |

14. Has a consistent way of signaling for "yes" and/or "no":

_ Yes (e.g., smile) (describe): _____

_ No (e.g., frown) (describe): _____

15. __ Often responds to questions based on the tone of voice used (e.g., answers 'yes' when a happy voice is used; answers 'no' when a sad voice is used.)

16. Answers the following yes/no questions accurately:

A. Do you want _____? (using an animated tone of voice) __ with an object present:
__ with a picture? __ without any visual cue

B. Do you want _____? (using a neutral tone of voice) __ with an object present;
__ with a picture; __ without any visual cue

C. Questions about events that just occurred (e.g., Did you hear the phone?)

D. Questions about an event that occurred some time ago (e.g., Did you go to the mall on the weekend?)

E. Questions about the names of things. (e.g., Is this a _____?)

F. Questions about facts (e.g., Do we eat books?)

17. __ Responds to humour. If so, describe:
