

## **Web-Sites for AAC**

### **General**

[www.ablenetinc.com](http://www.ablenetinc.com)

<http://callcentre.education.ed.ac.uk/>

<http://www.k8accesscenter.org/index.php>

<http://www.1voice.info/>

<http://aac.unl.edu/>

<http://depts.washington.edu/augcomm/index.htm>

<http://www.aactechconnect.com/>

<http://www.vantatenhove.com/>

<http://www.aac institute.org/>

<http://www.adaptivation.com/>

<http://www.amdi.net/>

<http://www.augcominc.com/>

<http://www.designtolearn.com/>

[www.ace-centre.org.uk](http://www.ace-centre.org.uk)

<http://www.partnersincommunication.com>

<http://www.aac-rerc.com/>

[www.lburkhart.com](http://www.lburkhart.com)

### **AAC and Literacy**

<http://aacintervention.com/lessonplan.pdf>

### **Activity Ideas**

The Wiz:

<http://www.ablenetinc.com/wiz.aspx>

<http://www.aacintervention.com/>

## **Advocacy**

<http://www.accpc.ca/>

<http://www.bridgeschool.org/>

## **Assessment Tools**

Functional Communication Profile ([www.linguisystems.com](http://www.linguisystems.com))

Communication Matrix (free online version) ([www.designtolearn.com](http://www.designtolearn.com))

TASP – Test of Aided Communication symbol Performance  
([www.mayerjohnson.com/ProdDesc.aspx?SKU=M3MJ205](http://www.mayerjohnson.com/ProdDesc.aspx?SKU=M3MJ205))

## **Calendar Systems**

<https://public.sd38.bc.ca/DeafBlindWeb/Edstrategies/communication/calendar#concrete>

## **Checklists**

<http://aacintervention.com/aaccheck.pdf>

## **Eye Gaze Communication Systems**

<http://www.connsensebulletin.com/eyegaze.html>

## **PATH**

<http://www.communityworks.info/>

[www.inclusion.com](http://www.inclusion.com)

## **Pictures**

<http://www.do2learn.com/picturecards/printcards/index.htm>

<http://trainland.tripod.com/pecs.htm>

<http://members.home.com/tsnips/welcome/html>

<http://www.tinsnips.org/>

<http://www.setbc.org/pictureset/>

## **Products**

<http://www.aroga.com>

<http://www.attainmentcompany.com>

<http://www.bridges-canada.com/UI/home.aspx>

[www.enablingdevices.com](http://www.enablingdevices.com)

[www.prentrom.com](http://www.prentrom.com)

[www.pecs.com](http://www.pecs.com)

<http://www.salttillo.com/>

[www.talkingmats.com](http://www.talkingmats.com)

<http://www.tniinc.com/>

[http://www.tobii.com/assistive\\_technology.aspx](http://www.tobii.com/assistive_technology.aspx)

<http://www.words-plus.com/>

[www.zygo-usa.com](http://www.zygo-usa.com)

## **Prompting Strategies**

[http://aac.unl.edu/intervention/Least\\_to\\_Most\\_Prompting.html](http://aac.unl.edu/intervention/Least_to_Most_Prompting.html)

[http://www.aea11.k12.ia.us/att/att\\_strategies.htm](http://www.aea11.k12.ia.us/att/att_strategies.htm)

## **Social Scripts**

[http://www.lburkhart.com/chat\\_scripts.htm](http://www.lburkhart.com/chat_scripts.htm)

## **Switch Information**

<http://atto.buffalo.edu/registered/ATBasics/Populations/Switch/printmodule>

## **Task Organizers**

<http://www.dotolearn.com/picturecards/images/imagetable/reminderstrips.htm>

## **Vocabulary Lists**

<http://aac.unl.edu/VLN1.html>