

## **Literacy Web-Sites**

### **4 Blocks Literacy**

[www.wfu.edu/fourblocks](http://www.wfu.edu/fourblocks)

<http://www.k111.k12.il.us/lafayette/fourblocks/>

### **Alphabet**

<http://pbskids.org/lions/games/>

### **Blends**

[http://www.sadlier-oxford.com/phonics/grade2\\_3/pg\\_106/blends.htm](http://www.sadlier-oxford.com/phonics/grade2_3/pg_106/blends.htm)

[http://www.sadlier-oxford.com/phonics/grade2\\_3/pg\\_128/final\\_dia.htm](http://www.sadlier-oxford.com/phonics/grade2_3/pg_128/final_dia.htm)

<http://candohelperpage.com/index.html>

[http://rbeaudoin333.homestead.com/endingblends\\_1.html](http://rbeaudoin333.homestead.com/endingblends_1.html)

### **Contractions**

<http://www.primarygames.com/contractions/congrats.htm>

<http://english-zone.com/spelling/cont-01.html>

### **Crosswords**

<http://www.smartcrossword.com/home.php>

### **Decoding - Picture to Word Matching**

<http://www.prongo.com/drag/game.html>

### **Decoding - Picture to Sentence Matching**

[http://schooexpress.com/fws/get\\_image.php?id=57833](http://schooexpress.com/fws/get_image.php?id=57833)

[http://schooexpress.com/fws/get\\_image.php?id=57829](http://schooexpress.com/fws/get_image.php?id=57829)

### **Digraphs**

[http://www.sadlier-oxford.com/phonics/grade2\\_3/pg\\_128/begin\\_dia.htm](http://www.sadlier-oxford.com/phonics/grade2_3/pg_128/begin_dia.htm)

[http://www.sadlier-oxford.com/phonics/grade2\\_3/pg\\_128/final\\_dia.htm](http://www.sadlier-oxford.com/phonics/grade2_3/pg_128/final_dia.htm)

[http://www.sadlier-oxford.com/phonics/grade2\\_3/pg\\_142/middle\\_dia.htm](http://www.sadlier-oxford.com/phonics/grade2_3/pg_142/middle_dia.htm)

## **Direction Following**

<http://www.studyzone.org/testprep/ela4/g/directionsl.cfm>

<http://www.earobics.com/gamegoo/games/tina2/tina2lo.htm>

<http://www.kidsplaypark.com/games/jack/>

## **General**

[www.literactive.com](http://www.literactive.com)

## **Graphic Organizers**

<http://www.eduplace.com/graphicorganizer/>

## **Letter Formation**

<http://www.studydog.com/sdsamples.asp>

## **Phonics and Phonological Awareness**

<http://www.dositey.com/language/phonics/ls10demo/demowe2.htm>

<http://www.readingtarget.com/PhonicsList.htm>

<http://www.earobics.com/gamegoo/games/pawpark3/pawpark3lo.html>

<http://www.professorgarfield.org/phonics/fishing.html>

<http://www.dositey.com>

<http://www.billybear4kids.com/games/online/alphabet/abc-word.htm/language/phonicsk2.html>

<http://www.quia.com/pages/havemorefun.html>

<http://pbskids.org/lions/videos/hungup.html>

[http://www.sadlier-oxford.com/phonics/grade\\_k\\_1/long\\_vowel\\_grk1\\_nav.htm](http://www.sadlier-oxford.com/phonics/grade_k_1/long_vowel_grk1_nav.htm)

<http://pbskids.org/lions/videos/sloppypop.html>

<http://pbskids.org/lions/videos/grubbyup.html>

<http://pbskids.org/lions/videos/sometimesy.html>

<http://teacher.scholastic.com/clifford1/flash/vowels/index.htm>

<http://teacher.scholastic.com/clifford1/flash/vowels/index.htm>

[http://www.sadlier-oxford.com/phonics/grade\\_k\\_1/longe.htm](http://www.sadlier-oxford.com/phonics/grade_k_1/longe.htm)

[http://www.sadlier-oxford.com/phonics/grade\\_k\\_1/longi.htm](http://www.sadlier-oxford.com/phonics/grade_k_1/longi.htm)

[http://www.sadlier-oxford.com/phonics/grade\\_k\\_1/longo.htm](http://www.sadlier-oxford.com/phonics/grade_k_1/longo.htm)

[http://www.sadlier-oxford.com/phonics/grade\\_k\\_1/longu.htm](http://www.sadlier-oxford.com/phonics/grade_k_1/longu.htm)

<http://www.surfnetkids.com/games/phonics-mm.htm>

[http://www.saintambrosebarlow.wigan.sch.uk/Infant\\_spellings/missingsounds1.htm](http://www.saintambrosebarlow.wigan.sch.uk/Infant_spellings/missingsounds1.htm)

<http://www.readwritethink.org/materials/picturematch/>

### **Phonics Worksheets**

[http://www.free-phonics-worksheets.com/html/free\\_phonics\\_worksheets.html](http://www.free-phonics-worksheets.com/html/free_phonics_worksheets.html)

### **Rhymes**

<http://www.quia.com/mc/65870.html>

[http://www.sadlier-oxford.com/phonics/grade\\_k\\_1/rhyming\\_k\\_1/hifreq.htm](http://www.sadlier-oxford.com/phonics/grade_k_1/rhyming_k_1/hifreq.htm)

<http://teacher.scholastic.com/activities/bl/reggie/home/index.htm>

<http://www.earobics.com/gamegoo/games/wiznpigs/wiznpigs.html>

[www.enchantedlearning.com/#D4EB5](http://www.enchantedlearning.com/#D4EB5)

### **Sentence Construction**

[http://www.teach-nology.com/worksheets/early\\_childhood/pic\\_sent/](http://www.teach-nology.com/worksheets/early_childhood/pic_sent/)

<http://www.earobics.com/gamegoo/games/monkey/monkey.html>

### **Sequencing**

<http://www.beaconlearningcenter.com/WebLessons/SequenceOfEvents/default.htm>

<http://pbskids.org/arthur/games/storyscramble/scramble.html>

### **Sound blending to form words**

<http://pbskids.org/lions/games/gawain.html>

<http://www.iknowthat.com/com/L3?Area=WordBuilder>

<http://www.primarygames.com/see-n-spell/blends/start.htm>

[http://professorgarfield.com/Phonemics/pig\\_waller/pig\\_waller.html](http://professorgarfield.com/Phonemics/pig_waller/pig_waller.html)

### **Story books**

Illustrated. Some of these have voice. Stories for younger children, older children and young adults.

<http://www.magickeys.com/books/index.html> - books

<http://www.ipl.org/div/kidspace/storyhour/>

<http://wiredforbooks.org/kids.htm>

<http://www.lil-fingers.com/storybooks/index.html>

<http://www.starfall.com/n/level-a/learn-to-read/load.htm>

<http://www.tampareads.com/books-ol/index-ol.htm>

### **Substitutions and Deletions**

[http://www.professorgarfield.org/Phonemics/pumpkin\\_patch/pumpkin\\_patch.html](http://www.professorgarfield.org/Phonemics/pumpkin_patch/pumpkin_patch.html)

<http://www.professorgarfield.org/Phonemics/greenhouse/greenhouse.html>

[www.dositey.com/language/#D9CC3](http://www.dositey.com/language/#D9CC3)

### **Syllabification**

<http://www.edhelper.com/language/Syllabication.htm>

<http://english.glendale.cc.ca.us/s1.html>

### **Vocabulary**

<http://www.pdictionary.com/>

<http://fen.funbrain.com/cgi-bin/shtml.cgi?A1=../vocab/index.html>

## **Vowel Sounds**

<http://pbskids.org/lions/games/stacker.html>

<http://www.bbc.co.uk/schools/wordsandpictures/longvow/spelling/spelling.shtml>

<http://www.surfnetkids.com/games/phonics-mm.htm>

[http://www.sadlier-oxford.com/phonics/grade\\_k\\_1/long\\_vowel\\_grk1\\_nav.htm](http://www.sadlier-oxford.com/phonics/grade_k_1/long_vowel_grk1_nav.htm)

[http://www.sadlier-oxford.com/phonics/grade2\\_3/pg\\_76/long\\_vowel\\_2\\_3b.htm](http://www.sadlier-oxford.com/phonics/grade2_3/pg_76/long_vowel_2_3b.htm)

[http://www.sadlier-oxford.com/phonics/grade2\\_3/name\\_pict/name\\_pic1.htm](http://www.sadlier-oxford.com/phonics/grade2_3/name_pict/name_pic1.htm)

[http://www.sadlier-oxford.com/phonics/grade2\\_3/vowel\\_sound/long\\_vowel\\_2\\_3a.htm](http://www.sadlier-oxford.com/phonics/grade2_3/vowel_sound/long_vowel_2_3a.htm)

<http://www.bbc.co.uk/schools/wordsandpictures/longvow/snap/snap.shtml>

## **Word Construction**

<http://www.readwritethink.org/materials/construct/index.html>

## **Word to Picture Matching**

<http://www.funbrain.com/vocab/index.html>

## **Word/Reading Wall**

<http://www.readingkey.com/demo/Files/CD-1/readwall/class/CRW1-1b.pdf>

<http://www.teachnet.com/lesson/langarts/wordwall062599.html>

## **Mathematics Skills Web-sites**

[http://www.internet4classrooms.com/skills\\_1st.htm](http://www.internet4classrooms.com/skills_1st.htm)