

SCHOOL DISTRICT NO. 58 (NICOLA-SIMILKAMEEN)

CAT: _____

**“Learning for Today and Tomorrow”
TRANSITION PLAN**

PERSONAL INFORMATION:

STUDENT NAME:	BIRTH DATE:	DATE:
ADDRESS:	MOTHER'S NAME:	FATHER'S NAME:
PHONE:		

TRANSITION TO: _____ FROM: _____
 TARGET DATE FOR TRANSITION: _____

MEDICAL INFORMATION:

Medical Alert: _____(Y/N) Medical Condition: _____

EDUCATIONAL GOAL(S):

Successful completion of grade 12 with a Dogwood Diploma.
Successful completion of grade 12 with a School Leaving Certificate.

SUPPORT SERVICE INFORMATION:

Supports & Services this School Year			Assessment Data				Additional Data
Yes	No	(Please check)	Yes	No	(Please check)	Date	Reading Level:
		Speech/Language			Hearing Test		Writing Level:
		Resource Room			Medical		
		Learning Assistance					Math Level:
		Occupational/Physical Therapy					
		Social Skills Program			Behavior		Attendance:
		Life Skills					
		Youth Enhancement Worker			WISC-III		Comments:
		Counseling			WIAT		
		Adaptations and/or Modifications			ABI		

“Projected” adult living and working environments: _____

Needed Transition Services, Support and/or Skill Development

Transition Services and/or Support are needed in the areas checked below. Each area reflects whether it is a present or future need of the student. Goals and objectives in those areas checked as a present need, are included in the I.E.P.

Present Need	Future Need		Page # of corresponding Goals/Objectives in the I.E.P.
		Employment	
		Living Arrangements	
		Social	
		Leisure	
		Academic/Functional Skill Level.	
		Vocational Training	
		Financial Planning	
		Health	
		Mobility	
		Self Advocacy	

The Team feels no Transition Services and/or support are needed at this time because:

Inter-Agency Responsibilities and/or Linkages

Involvement of the following organizations/agencies is necessary to meet the student's present or future needs identified above.

Agency	Purpose	Team Member Responsible to Make Contact	By When	Date Completed

START-UP STRATEGIES (helpful hints): _____

SPECIAL EQUIPMENT: _____

TEACHER'S SIGNATURE:	
STUDENT'S SIGNATURE:	
PARENT/GUARDIAN SIGNATURE:	
PRINCIPAL'S SIGNATURE:	
DATE:	