

Types Of Classroom Contributions

This may occur for ...

quick 5 min. activity

The student may be in the classroom for a short time for lessons that are not motivating or allow her to practice her skills.

(e.g., a reminder before going home; a brain teaser for a math topic; or a joke or riddle before recess)

class at large ...

During these times, the student can contribute to a large group activity (e.g., the student may give the spelling words and sentences for a pre-test to the entire class, using a voice output device)

small groups ...

The student can participate in a small group activity (e.g., using a switch to run a spinner providing numbers for peers to practice their math facts).

This can occur for...

- students with learning needs who require extra practice on facts
- students who are gifted and after completing their work, could benefit from a challenge activity

Teachers need to set up these kinds of activities ahead of time with the assistant. Once these routines are in place, the need for planning may be reduced.

THE STUDENT'S PARALLEL ACTIVITIES

The student's Activity During Class Quiet Work

The student's Parallel Activity	Class Activity
<ul style="list-style-type: none"> • use the switch and Powerlink to listen to music on walkman with headphones 	<ul style="list-style-type: none"> • writing a test
<ul style="list-style-type: none"> • use the switch and Powerlink to run a quiet fan 	<ul style="list-style-type: none"> • independent seat work
<ul style="list-style-type: none"> • use the switch and Powerlink and tape recorder to listen to a story tape 	<ul style="list-style-type: none"> • direct instruction on a topic that is not meaningful to The student
<ul style="list-style-type: none"> • explore various sensory objects on her tray (e.g., kosh ball, playdough) 	<ul style="list-style-type: none"> • peers up on carpet receiving instruction that mostly requires listening
<ul style="list-style-type: none"> • use sponges daubed in paint and create your own stencil with a picture photocopied on a plastic overhead sheet 	<ul style="list-style-type: none"> • peers are doing their own very detailed pencil and paper work (e.g., drawing maps)

The student's Activity During Class "On-Task-Noisy" Work

The student's Parallel Activity	Class Activity
<ul style="list-style-type: none"> • play music for class that parallels with the theme of what they are doing 	<ul style="list-style-type: none"> • art activity
<ul style="list-style-type: none"> • play sound effects that parallel with what the class is studying (e.g., whales, Indian chants, machines making noises) 	<ul style="list-style-type: none"> • working independently on research project for science or socials
<ul style="list-style-type: none"> • use switch with spinner to give numbers to math drills or questions 	<ul style="list-style-type: none"> • math drills in resource room or classroom
<ul style="list-style-type: none"> • use step by step communicator with cheers • be the time keeper, by using the switch to run the buzzer to change stations 	<ul style="list-style-type: none"> • gym class
<ul style="list-style-type: none"> • use switch toys that make a small noise (e.g., elephant, vibrating slippers, etc.) 	<ul style="list-style-type: none"> • class is working on activities where some on-task noise is acceptable

The student Contributing to her Class

The student's Activity	Class Activity
<ul style="list-style-type: none"> • give spelling test to peers 	<ul style="list-style-type: none"> • spelling
<ul style="list-style-type: none"> • provide questions for the unit on "bats" using the step by step communicator 	<ul style="list-style-type: none"> • science - bats
<ul style="list-style-type: none"> • recorded key information for upcoming test with step by step communicator for information on socials 	<ul style="list-style-type: none"> • socials
<ul style="list-style-type: none"> • use the switch to turn on tape for class to sing along 	<ul style="list-style-type: none"> • music - singing songs to tape

<ul style="list-style-type: none">• use switch and Powerlink to play music for a dance class in gym	<ul style="list-style-type: none">• dance
<ul style="list-style-type: none">• use switch and spinner to give numbers to part of the questions being demonstrated on the board for class	<ul style="list-style-type: none">• group math lesson