

Sample Elementary Time Table

For Student With Severe/Profound Cognitive & Multiple Physical Disabilities

Skills reinforced: anticipation-object cue; "more" concept; switch use; assisted hand use; range of motion; head up for eye contact.

(*P/C - Position Changes: Standing Frame, long sitting, Side lyer for switch use; hump seat; Tumbleform; bean bag chair)

Time	Mon.	Tues.	Wed.	Thurs.	Fri.
8:45	<u>Greeting:</u> • object cue • eye contact	----->	----->	----->	----->
9:15	<u>Attendance:</u> • object cue • eye contact • assist reach • Voice Output	----->	----->	----->	----->
9:35 (Jobs) Standing frame	<u>Recycle Job:</u> • Voice Output to request bins • choices • assist reach, grasp/release	<u>Big Buddy Reading:</u> • object cue • Voice Output • eye contact	<u>Job:</u> sharpen pencils • grasp • assist reach • eye/hand use • switch use	<u>Hospitality Job:</u> Welcoming guests at door • Voice Output • eye contact	<u>Job:</u> deli-take-out order for staff • Voice Output.
10:35 (T.A.'s Break. Teacher works with student)	<u>Resource Room Helper:</u> give spelling list. • switch use • object cue	<u>Resource Room Helper:</u> question for ESL reading. • Voice Output	<u>Resource Room Helper:</u> spelling crossword • switch use	<u>Library Helper:</u> story tape • switch use • Sidelying	<u>Job:</u> buy stamps for secretary. • Voice Output • eye contact
10:55	<u>Toileting P/C</u> • object cue • "more" skill	----->	----->	----->	----->
11:20 Lunch & Playground	• Voice Output with question re: weekend.	• Voice Output with joke or riddle.	• Switch to play ghetto blaster.	• Voice Output with skipping chant.	• "more" - for movement activity.
1:00 (Use Big Mack)	<u>Math:</u> start timed drill.	<u>Math:</u> Word problem	<u>Toileting & P/ C:</u> stretch	<u>Math:</u> - answer brainteaser.	<u>Volunteer Job:</u> daycare ...
1:15	<u>Science Centre</u> • long sit • switch & tape for - - experiment - research questions - answer key	<u>Job:</u> vending machine • Standing frame • choices for sorting • assist hands • object cue	<u>Choir:</u> Tumble Form Seat • Choice of instrument; • Voice Output - applause or record singing	<u>School Job:</u> water plants • Voice Output • standing frame • arm reach • assist hands • object cue	• switch to play music or story tapes to pre-school or visually impaired children. • side lyer
2:00 (P/C)	<u>Toileting & Stretch</u> • choices • "more"	<u>Toileting & Stretch</u>	• Voice Output - news for home	<u>Toileting & Stretch</u>	<u>Toileting & Stretch</u>
2:20 (Position Changes)	<u>P.E.:</u> • Choices; • "more" skill • Voice Output for cheers, score; • Stand Frame.	<u>Art:</u> • eye-hand use • choices • Stand Frame • range motion	///////////////// ///////////////// ///////////////// ///////////////// ///////////////// ///////////////// /////////////////	<u>Library Help:</u> • Voice Output question for reading; • long sit	<u>Art:</u> • eye-hand use • choices • Stand Frame • range motion
2:50 (P/C: stretch out on mat for dressing.)	<u>Prepare for Home:</u> Voice Output message for home.	<u>Prepare for Home:</u> Voice Output Announcement for class.	///////////////// ///////////////// ///////////////// ///////////////// /////////	<u>Prepare for Home:</u> Voice Output message for home.	<u>Prepare for Home:</u> Voice Output message from teacher

Preparation List for the Student's Activities

For Student With Severe Cognitive & Multiple Physical Disabilities

Day	Activity	Prep. for T.A.
Monday	<ul style="list-style-type: none"> • Attendance • Recycle Job • Resource Room Helper • Playground • Math • Science Centre • P.E. • News for Home 	<ul style="list-style-type: none"> • Program Voice Output w/question • Program Voice Output w/question • Tape spelling words 15 secs.(Powerlink II) • Program Voice Output w/question - weekend • Program Voice Output for math drill • Set up centre with tape with research questions, books & artifacts • Program cheers on Voice Output • Peer programs highlight from the day
Tuesday	<ul style="list-style-type: none"> • Attendance • Big Buddy reading in Grade 1 class • Resource Room Helper: reading question for ESL • Playground • Math • Vending Machines • Art • Announcement to class before going home 	<ul style="list-style-type: none"> • Program Voice Output w/question • Program Voice Output w/statement "Turn the page now". • Program Voice Output: "What do you think will happen next?" • Program Voice Output: joke/riddle • Program Voice Output: Word Problem • Get key for machine & boxes of cans • Position Student in standing frame; Use built up holders for utensils; use slanted board • Teacher programs announcement for class on Voice Output.
Wednesday	<ul style="list-style-type: none"> • Attendance • Sharpen Pencils • Resource Room Helper: spelling crossword • Math Assignment • Playground Music • Choir • Message for home 	<ul style="list-style-type: none"> • Program Voice Output w/question • Voice Output question & Powerlink II, with switch & electric pencil sharpener. • Prepare tape w/clues; Powerlink II; tape recorder; worksheets for peers • Teacher programs Voice Output • Switch, tapes & ghetto blaster w/batteries • Get list of songs before hand; Program Voice Output with applause, musical sound effect, or repetitive word for a song. • Music Teacher records highlight
Thursday	<ul style="list-style-type: none"> • Attendance • Queenswood Job • Playground Skipping • Math: Brain Teaser • Water Plants • Library Helper • Message for Home 	<ul style="list-style-type: none"> • Program Voice Output with question • Program Voice Output: "Welcome to theworkshop. Please come this way." • Program Voice Output: Peer's chant/song • Teacher programs brain teaser: Voice Output • Program Voice Output w/question & get watering can • Program Voice Output: "Nice reading, Mandy". • T.A. programs Voice Output with message
Friday	<ul style="list-style-type: none"> • Attendance • Lunch Order • Post Office • Playground Conversation • Pearkes Volunteer Job • Art • Class Announcement 	<ul style="list-style-type: none"> • Program Voice Output w/question • Program Voice Output to ask what staff member would like for lunch; • Use Voice Output to ask secretary for mail &/or stamps to be purchased; Secretary programs Voice Output to request number of stamps. • Program on Voice Output: "I'm renting the video..... What are you doing this weekend?" • Bring tapes, Powerlink II, tape recorder. • Place student in standing frame; get built up utensil holders & colour choice cards • Teacher programs Voice Output w/announcement for the weekend.

MODULE 4

RESOURCE MATERIALS

Sample II Intermediate Time Table with Less Variety & More Consistency In Routines For Student With Severe Multiple Disabilities

Skills reinforced: anticipation-object cue; "more" concept; switch use; assisted hand use; range of motion; head up for eye contact.

* **Position Change: P/C**

Time	Mon.	Tues.	Wed.	Thurs.	Fri.
8:45 (Pos. Change)	P/C	----->	----->	----->	----->
9:15	Use Voice Output for attendance	----->	----->	----->	----->
9:35 (Position Change: 5-10 min. stretch out of w/c at end of activity)	<u>Recycle Job:</u> • Voice Output to • choices • grasp release paper <u>Job:</u> sharpen pencils switch	----->	----->	----->	----->
10:35 (T.A.'s Break)	<u>Resource Room Helper:</u> Use Voice Output to assist groups.	----->	----->	----->	----->
10:55 (Position Change)	<u>Toileting & Stretch on Table</u>	----->	----->	----->	----->
11:20	<u>Lunch (Choices) & Playground</u> (Use Voice Output)	----->	----->	----->	----->
1:00	<u>Math:</u> Voice Output • math quest. • word prob. • answer	----->	<u>Toileting & P/ C:</u> stretch on change bed	----->	----->
1:15 *Jobs (Position Changes: Standing Frame, long sitting or Side lyer for switch use; otherwise tumbleform seat.)	<u>Science Centre</u> P/C: long sit w/bench for switch/tape - • experiment • research questions • recorded info. on tape • answer key • project	<u>School Job:</u> P/C: Standing frame; Sort items for vending machine using eyes for choice making & assisted hand function.	<u>Choir:</u> P/C: Tumble Form Seat; Choice of instrument; Voice Output use for applause or record singing • Program news for home on Voice Output.	<u>School Job:</u> Use Voice Output to offer help to water plants in offices, staff room, library, resource room. P/C: standing frame	<u>Pearkes Job:</u> - use switch and Powerlink II to play music or read story tapes to pre-school or vis.impaired children. P/C: bean bag chair
2:00 (Pos. Change)	<u>Toileting & Stretch</u>	----->	//////////////// //////////////// ////	----->	----->
2:20 (Position Changes)	<u>P.E.:</u> Choices; Movement; Voice Output for cheers, score; P/C: Stand Frame.	<u>Adapted Art:</u> eye-hand use; choice making P/C: Side lyer	//////////////// //////////////// //////////////// //////////////// //////////////// //////////////// ////////////////	<u>Library Helper:</u> Ask question periodically for reading; P/C: long sit	<u>Adapted Art:</u> choice making utensils, colours, etc. P/C: side lyer
2:50 (P/C: stretch out on mat for dressing.)	<u>Prepare for Home:</u> Voice Output message for home or class.	----->	//////////////// //////////////// //////////////// //////////////// ////////////////	----->	----->

Sample Primary Time Table

For Student With Moderate Cognitive & Physical Skills

Skills: expressive language; functional hand skills; mealtime skills; greetings; purposeful mobility; comprehension (sorting, matching, colours, numeracy, letter/sound/word recognition, answering simple questions); sign language; picture activity boards; following directions; turn taking; life skills

Time	Mon.	Tues.	Wed.	Thurs.	Fri.
9:00	Greetings: with Teacher, Peer, Sec, Principal	Community Activity 1. Swimming -	Greetings:	Community Activity	Greetings
9:15	Flag Activity • mobility • turn taking • hand skills	• activity board • dressing skills • life skills • hand skills	-----> (Flag Activity)	1. horse back riding in spring 2. purchase milk for staff	-----> (Flag Activity)
9:30	Attendance • mobility • hand skills • language	• swim skills • questions • choices • numeracy	----->	3. purchase stamps or secretaries 4. mail letters	----->
10:35 (T.A.'s Break)	Recess • swings • games • riddles	• word in community	----->	Reinforce skills: • turn taking • language • mobility	----->
10:45	Toileting • activity board • life skills	----->	----->	----->	----->
11:00	Recycle Job w/peer • language • hand skills • mobility • sorting		Job - sharpen pencils • hand skills • greeting • sorting • counting	Job - shredding paper - office • hand skills • greeting • sorting • counting	Job - water plants through-out school • measurement • hand skills • language
11:30	Lunch • hand skills • activity board • language	-----> & Playground w/peers	----->	----->	----->
1:00	Math/LA - counting kits • counting • language • picture board • hand skills • comprehension • sort/match	----->	----->	----->	----->
1:15	Social/Science Crafts, etc. • choices • hand skills • picture board • language • turn taking	Gym • follow directions • mobility • hand skills • sorting - clean up	Choir: • language • signing • hand skills • Choice of instrument	Social/Science Crafts, etc. • choices • hand skills • picture board • language • turn taking	Kindergarten class - buddy • language • hand skills • turn taking • colours • numeracy
1:40	Clean Staff Room • hand skills • counting • sorting • matching • colours	----->	----->	----->	----->
2:00	Toileting • life skills	----->	----->	----->	----->
2:20	Centres- peers • choices • hand skills • turn taking • counting • colours	Story time read w/peer • questions • colours • numeracy • letters	----->	Social/Science Crafts, etc. • choices • hand skills • counting • colours	Gym • follow directions • mobility • hand skills • sorting - tidy
2:50	Prepare Home:	----->	----->	----->	----->