

How Can The Student Participate In Cooking Class?

How Can She Be A More Active Participant?

1. Practice Her Communication Skills....

- Make choices about what goes into the recipe next, if the order doesn't matter
- Make choices about who gets to do which jobs next in her pod/group
- Test her comprehension for numbers (1-3) by asking her to identify the amount that goes into the recipe next (e.g., 1 or 2 cups)

2. Practice Using Her Hands

- use the blender to mix moist or dry ingredients
- use a mix-master to blend ingredients instead of stirring
- run an electric nut chopper or use a coffee bean grinder to grind seasoning, nuts or seeds to add to a recipe
- use a switch to operate a can opener for a can of something that needs to be added to the recipe.
- help wash the dishes or stack the dishwasher

3. Practice Using Her BIGmack or Step-by-Step Communicator....

- give the recipe instructions to the kids in her pod (no sheets provided)
- ask peers questions about the recipe that they need to answer
- visit each pod and deliver a message or reminder from the homec teacher throughout the class or at the end of the class

4. Practice Using Her Visual Supports

- follow the recipe using the pictures from board maker or a recipe which already has picture cues
- match the object to a picture on a picture activity board
- find the object that matches the picture listed next in the recipe