

Student's Schedule

Skills: using hands, purposeful mobility, choice making, using visual supports, appropriate greetings, using voice output, increasing expressive language, increasing length of utterances.

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8
P1 9:00-10:17	Block A	Block A	Block B	Block B	<i>Block C</i>	<i>Block C</i>	Block D	Block D
P2 10:23-11:40	Block B	Block B	<i>Block C</i>	<i>Block C</i>	Block D	Block D	Block A	Block A
LUNCH 11:40-12:20	clean up and dish washing routine ->							
P3 12:25-1:42	<i>Block C</i>	<i>Block C</i>	Block D	Block D	Block A	Block A	Block B	Block B
P4 1:47-3:05	Block D	Block D	Block A	Block A	Block B	Block B	<i>Block C</i>	<i>Block C</i>

Block A Options: solo or group work – cooking, sorting drawers; sorting & cleaning art room, sewing room, gym equipment room, cooking cupboards; group leisure game boards; card games; work at Thrift store, bowling activity

Block B Options: small group work with Justine – buddy reading; computer; conversation re: videos; filling vending machines; recycling job; game boards; card games; buy groceries for cooking class

Block C Options: one to one – physio with Colleen

Block D Options: individual work or working in pairs – deliver messages for secretary to teachers or students; deliver supplies in walker or bike to storage rooms, sorting, matching and tidying materials & equipment in art room, sewing room, PE equipment room, supply room, photocopy room, sewing room; play keyboard; ride bike to do a job; buy &

deliver groceries for shut-in or senior; hand out cookies and juice at local seniors home; help re-stock some items at a small grocery store; make muffins to sell at local coffee shop

Swimming: Monday & Friday mornings 9:30 - 11:30 a.m.