

THE STUDENT'S SKILLS

- 1. The student will use his hands within functional and self-help activities.** (e.g., participate before, during and after an activity to assist with setting up; participate with less prompting in his routines of hygiene; stay on task until it is completed.)
- 2. The student will continue to develop his gross motor skills within functional routines** (e.g., balance, strength, coordination & endurance in his gait and posture; trunk control in static and dynamic sitting and standing balance).
- 3. The student will use visual supports to ...**
 - anticipate upcoming routine activities by using his schedule or sequence board.
 - augment his verbal communication/comprehension skills
 - increase his independence
 - move to designated destinations with less prompting.
- 4. The student will increase his use of academic skills within functional jobs & activities.** (e.g., sorting, matching, number symbol recognition 1-10, number concepts 1-5, time, money, colours.)
- 5. The student will increase his expressive language during imitation, turn taking, and verbal closure activities.** (e.g., finishing the sentence).
- 6. The student will increase his length of utterances by using more prepositions, descriptive words, and action words.**
- 7. The student will greet or say good-bye to both familiar and unfamiliar people by saying "hi" or "bye" and/or touching others only below the elbow.**
- 8. The student will continue to develop language arts skills through**
 - recognizing letters & sounds for familiar functional words & symbols within the community & school
 - answering & asking questions to stories and videos
 - printing his own name
 - engaging in reciprocal conversations with others