

POSSIBLE COMMUNICATION SKILLS & IEP OBJECTIVES FOR

Non-Verbal Students

The student demonstrates....

- awareness
- attention seeking
- preferences (likes and dislikes)
- acknowledgment
- requests for “more” of an enjoyed activity
- requesting or rejecting for an object or activity
- acceptance of a single object or activity
- protests or rejects for the cessation of an activity
- anticipation of familiar routine
- greetings and farewells
- turn taking
- two object choice making
- multiple object or activity choice making
- two picture choice making
- multiple picture choice making
- commenting using vocalizations or picture choices
- requesting information using vocalizations or picture choices
- accurate yes/no responses

**(For more information on the skills listed above, refer to “Stepping Stones To Communication” in the reference material for the Communication Module #3)*

Verbal Students

(Focus On Functional Use Of Language &
Increasing Receptive and Expressive Vocabulary)

The student is increasing his/her use of vocabulary to....

- make more choices
- answer questions
- ask questions
- initiate conversations
- terminate activities
- greet others
- express politeness

- improve articulation of specific sounds as identified by your local Speech & Language Pathologist

**(For more information on skills for verbal students, refer to the Communication Module #3)*