

LINDA'S SKILLS (IEP OBJECTIVES)

Fine Motor - Participation

1. Linda will use her hands within functional and self-help activities. (e.g., participate before, during and after an activity to assist with setting up; participate with less prompting in her routines of hygiene; stay on task until it is completed.)

Gross Motor – Mobility, etc.

2. Linda will continue to develop her gross motor skills within functional routines (e.g., balance, strength, coordination & endurance in her gait and posture; trunk control in static and dynamic sitting and standing balance).

Communication/Social

3. Linda will use visual supports to ...

- anticipate upcoming routine activities by using her schedule or sequence board.
- augment her verbal communication/comprehension skills
- increase her independence
- move to designated destinations with less prompting.

4. Linda will make choices between objects or pictures.

5. Linda will increase her expressive language during imitation, turn taking, and verbal closure activities. (e.g., finishing the sentence).

6. Linda will increase her length of utterances by using more prepositions, descriptive words, and action words.

7. Linda will greet or say good-bye to both familiar and unfamiliar people by saying "hi" or "bye" and/or touching others only below the elbow.

8. Linda will use a voice output device to augment social interactions.