

**Sample Goal Areas and Skills
For Non-Verbal Student With Severe Multiple Disabilities**

Goal Areas	Skills - Examples
Communication	<p>The student will ...</p> <ul style="list-style-type: none"> • communicate using facial expressions, gestures • use their words to make requests • make choices between two objects by reaching for preferred item • respond Correctly to simple and concrete Yes/No questions • use Step by Step to share information and to gain attention from peers and adults.
Social Interactions	<p>The student will...</p> <ul style="list-style-type: none"> • engage in turn taking activities with peers • respond to a play request by a peer • use Step by Step to greet peers, to ask questions, or pose riddles • use switch with the Powerlink to give something to peers
Active Participation in Daily Activities	<p>The student will ...</p> <ul style="list-style-type: none"> • participate by using his hand to access a switch to: <ul style="list-style-type: none"> - have a voice (Step by Step) - Help others (Run Pencil Sharpener) - entertain herself (run Music Tapes) • eat and drink with minimal physical assistance (e.g. loading spoon) • actively participate in reach, grasp and release activities with preferred hand in all aspects of daily life.
Mobility & Physical Development	<p>The student will ...</p> <ul style="list-style-type: none"> • use a walker with increased independence & less prompting. • actively participate in all changes of position • sit independently on the floor to improve her strength and balance
Functional Academics	<p>The student will ...</p> <ul style="list-style-type: none"> • demonstrate comprehension in

	<p>functional contexts (comprehension of story by selecting correct pictures)</p> <ul style="list-style-type: none">• tell time to the hour• complete individual calendar activities with minimal prompting
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