

Functional Academic Skills

Math

The student demonstrates...

- number symbol recognition (1-5) (1-10) (1-20) etc.
- counting number sets (1-5) (1-10) (1-20) etc.
- telling time
- matching
- sorting
- same/different
- understanding money
- colours
- identify phone number
- identify opposites (e.g., big/little, long/short, wet/dry, cold/hot, etc.)

**(Refer to the Functional Application of Arithmetic Skills in the reference section of Module 4 on Curriculum Planning).*

Literacy

The student can ...

- identify familiar routine symbols within the environment
- identify letters
- identify sounds associated to letters
- identify functional words within community and environment
- identify familiar words
- identify name
- answer comprehension questions (what, who, where)
- answer more complex comprehension questions (when, why, how, prediction, etc.)

** (Refer to examples of functional word lists in "Literacy" document in the reference section for Curriculum Planning, Module #4.)*