

**Sample Assessment Summary**  
**Information taken from numerous students' Information Gathering forms**

Area of Concern	Assessment	Results
Cognition	Educational Psychologist reviewed results of most recent Cognitive Assessment ( completed last year)	Moderate Intellectual Impairment Verbal below 1%ile Performance below 1%ile
Adaptive Functioning	Educational Psychologist initially assessed student by questionnaire (mother answered the SIB-R)	Significantly below age level in all areas: Communication, Personal Care, Social Interactions
Personal Care - dressing, toileting, eating	Brigance Inventory of Early Development was used and teacher assistant answered questions	Student has personal skills at the age 4 - 5 level. Is independent in many basic functions - but would need help with more advanced skills
Communication	Speech and Language Pathologist assessment	Student is significantly below average in all areas of communication - both in understanding and using language. Most skills were below the 1%ile Student has some verbal skills and uses Pictures to support communication
Social	Questionnaire for Programming completed by Susan Smith (parent) and Marg Harrison ( teacher)  Observation in Classroom	Student has lots of challenges in the area of: Social Skills - noticeably Attending to Group Tasks, Waiting his Turn, Listening / Following Group Instructions, Transitioning in Group Activities. Student needed individual and frequent prompting over 90% of observation time.
Independence (Collaborative Assessment)	Questionnaire for Programming completed by Susan Smith (parent) and Marg Harrison ( teacher)  Observation of student in classroom ( 2 occasions) by Julie Windsor ( resource teacher)	Student is very prompt dependent. He needs prompting from assistant to begin any task, to stay on task and to put materials away. He needed prompting 90 % of time.
Reading	Academic Informal Reading Inventory	Student is reading and comprehending at mid grade 1 level ( mid gr. 1) with 85% accuracy in comprehension.

Writing	Informal Writing Inventory  Portfolio Assessment	Student was very frustrated by this informal assessment. He wrote 2 sentences from dictation from a grade 1 spelling series. He made numerous mistakes in spelling (45% accuracy) as well as errors in capitalization and punctuation. He would not continue with assessment.
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