

SAMPLE REPORT CARD

Name:	School:	Grade:
Date:	Term:	Teacher:
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The Student's Long Range Goals:

1. The student will continue to have and develop friendships with his peers.
2. The student will further develop his interactive communication skills.
3. The student will become more independent in his activities and controlling his environment.
4. The student will continue to develop his voluntary physical control, alertness, and relaxation in activities of daily life.

The Student's Skills:

1. The student will hit and release a switch with his hand(s) to have more control over his environment and provide service to himself and others.
2. The student will use his gaze and position his head to indicate that he is attending, interact with others and improve the volitional use of his eyes.
3. The student will look at objects and his hands, when feeling them before and during activities.
4. The student will indicate a desire to continue a motivating activity when stopped periodically, with the use of the BIGmack or gestures.

The Student's Objectives:

This term the student has learned to ...

- access the BIGmack on command with verbal prompting and hand over hand physical prompting when requested by his E.A.
- use his gaze (for at least 2 seconds) and position his head to look at a motivating activity placed 12" at eye level.
- access the Leaf Switch with verbal and physical prompting at the elbow when requested by the E.A.

Next term the student will be working on...

- accessing a BIGmack with verbal only when requested by his E.A.
- use his gaze (for at least 5 seconds) and position his head to look at a motivating activity placed 12" at eye level.
- access the Leaf Switch with verbal and physical prompting at the elbow when requested by a peer.
- use his arms (rotated inward) to gesture "more" with verbal prompting when his favorite music is stopped.

Additional Comments:

The student's favorite subject continues to be music class where he is most attentive. The class has enjoyed guessing some of his "brown bag" clues. The student has been learning about sea animals and working with related concepts this term. He will continue to explore using his switch in a variety of classroom activities this term.