

Planning Tools

### Data Collection Sheet For Comprehension Questions

- Use abbreviations for denote the items you are asking.
- Circle the student's selection.
- Indicate with a check mark ✓ or an X above the item the student selected.
- If the student gets the wrong answer, tell them what it is, and show them, then move onto the next question.
- Tally up the total number of correct responses out of total possible responses at the end of each line.
- Note below, any observations (e.g., student select items to the right; student does not understand certain type of questions; student does not recognize a word; needs more work on a particular concept; tired today; etc.)

1	2	0	2	0	1	4	3	5	3	6	4	3	5	2	0	2	1	6
3	4	5	6	3	4	1	2	6	0	0	5	0	2	5	1	5	3	4

Testing #s 1-6 in cooking class. Score- 5/10  
 Observations- 8/10 selections made to right side of E Tran  
 Most successful w/ # 1 & 2.

r	b	y	r	y	g	b	w	g	b	w	P	P	y	g	b	P	r	g	w
y	g	g	b	w	r	g	P	y	r	b	g	w	r	r	w	y	g	b	P

r-red, b-blue, P-purple, y-yellow, w-white, g-green  
 Recognizes red most reliably. Need more work on other colours.  
 Tendency to prefer red & purple for choices.

w	m	sc	A	w	m	s	A	s	m	s	k	w	sc	i	m	sc	m	k	l
sc	s	k	w	A	r	k	sc	w	sc	A	w	A	k	s	k	l	s	m	A

Questions after watching Fear Factor - (Score- 7/10).  
 w- worms, s- swallow, sc- scared, k-ken, A-Ann, m-most  
 l-least. Recognized people names & Questions. Liked to select words- scared/worms

b	m	p	b	j	P	P	b	j	b
p	j	j	m	m	b	m	j	m	p

bread- b, butter/margarine- m, peanut butter- p  
 jam Recognizes & chooses in correct order to make sandwich 5/5.