

PATHWAYS TO THE STUDENT'S FUTURE
(Long Range Planning, adapted from MAPS)

THE VOYAGER

FELLOW TRAVELLERS

Family

Friends:

Education Assistant:

Classroom Teacher:

L.A. or Resource Teacher:

Principal:

District Special Education Helping Teacher:

Physiotherapist:

Occupational Therapist:-

Speech-Language Pathologist:

Others (Vision Teacher; Teacher of the Deaf and Hard of Hearing):

DESTINATIONS OF HOPE

The student as a Teen

HOME	SCHOOL	RECREATION	FRIENDS

The student as an Adult

HOME	WORK	RECREATION	FRIENDS

DESTINATIONS OF FEAR

THE STUDENT'S GIFTS, STRENGTHS AND ABILITIES

THE STUDENT LEARNS BEST WHEN...

THE STUDENT'S LEARNING NEEDS

THE STUDENT'S GOALS

INTRODUCTION

The goals are almost a direct translation from the list of the student's needs. The focus remains on the student and what "demonstrated" change is expected. The goals are also related to the vision of what is hoped for the student as a young adult. The picture envisioned is that of a young student who is an active participant in his/her life - a person who communicates with others around himself/herself; a person who contributes in some way to his/her community; a person who makes some decisions about the events in his/her life. The goals, therefore, are directed to the skills and abilities the student needs to develop and practice in order to realize his/her potential. Sorting through strengths, needs and visions for his/her future, the following goals emerge and will become the focus of the student's learning.

GIFTS, STRENGTHS AND ABILITIES OF THE STUDENT'S TEAM

THE STUDENT'S TEAM'S NEEDS

GOALS FOR THE STUDENT'S TEAM

ACTION PLANS