

Coaching Activity For Transition From Class To Class or School To School Module 6

With assistance from your student's case manager, begin gathering information that will be pertinent to your student and helpful to the receiving teacher or school. Where appropriate, explore some of the following activities with your student's team and family...

- If behaviours are an issue with your student, conduct a behaviour analysis to provide valuable information for the receiving teacher or school. Check out the behaviour section in strategies on the PISP website. (e.g., <http://www.pisp.ca/strategies/strategies141.pdf>)
 - Take photos and or short video clips of your student's current successes as visuals are always most powerful for receiving teachers and other new staff.
 - Pull a handbook together with key information about your student. For a shell and sample for both elementary and high school (or middle school), check out **strategies -> Team Considerations -> Handbooks ->** on the PISP website: www.pisp.ca
- Elementary Handbook Shell For Receiving Classroom Teacher found here: http://www.pisp.ca/strategies/strategies_handbook_elementary.pdf
- Secondary Handbook Shell For Receiving Classroom Teacher found here: http://www.pisp.ca/strategies/strategies_handbook_secondary.pdf

School case managers need to help coordinate these services and the flow of information for receiving schools and classroom teachers. There is a great deal of new information that new staff and teachers need to become familiar with. The ability to address all of the questions and needs around transition, varies a great deal from one person to the next. Through frequent meetings as a team, you will be able to support your student, staff and family to truly be prepared for whatever transition your student will be experiencing.