

Applied Activity For Module 6

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Develop & Submit A Transition Plan

- Review the transition concepts explored in this module.
- Select a student with severe multiple disabilities and identify the type of transition you would like to plan for.
- With input from your multidisciplinary team and the student's family, develop a transition plan/package for your student (e.g.,
 - transition from one grade to the next
 - transition from primary to intermediate
 - transition from elementary school to junior high or high school
 - transition into adulthood
- Identify the planning tool you may use if addressing transition to adulthood (e.g., PATH)
- You can include some options such as some of the tools listed in your module and reference folder such as...
 - a customized classroom teacher handbook
 - behaviour analysis summary (if needed)
 - examples of where your student could practice skills within the classroom
 - update your student's motivator list
 - update your student's personal dictionary (if non-verbal)
- Include specific action plans in your plan to help make this concrete. You may use the form below or your own.

- You may also receive feedback on your Community Activity Matrix if you wish. It should include the following...
 - list of local places of recreation and business
 - your student's motivators
 - suggestions for active participation from your student, which allow him/her to practice his/her IEP skills in the future

- If you would like feedback on your transition plan and/or community activity matrix or other materials, you may email your plan to your coach for this module: twendorf@sd61.bc.ca

Applied Activity - Transitions Module #6

Student's Name: _____ Current Grade: _____

Transitioning to: _____

Transition Team Members: _____

- List favourite activities & most positive experiences this year? What are the motivators for your student?
- What were your student's successes this year (IEP and beyond)?
- What does the dream look like for the student? Which planning tool are you using to assist?
- What will the student's skills list look like for the receiving person?
- What does your community environmental scan look like? (e.g., for students transitioning to adulthood, list options from your local adult day program; list local businesses and recreation facilities; contact local tourist bureau, contact volunteer bureau to see what kinds of jobs are needed, etc.)
- For those leaving school, you might include a sample social calendar or community activity matrix for your student.

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Transition Action Plan

What needs to be done? Action	Who will do it?	When does this need to be done by?	Follow up?	Who else needs to be contacted?