

Data Collection Sheet For Comprehension Questions

- Use abbreviations for denote the items you are asking.
- Circle the student’s selection.
- Indicate with a check mark / or an X above the item the student selected.
- If the student gets the wrong answer, tell them what it is, and show them, then move onto the next question.
- Tally up the total number of correct responses out of total possible responses at the end of each line.
- Note below, any observations (e.g., student select items to the right; student does not understand certain type of questions; student does not recognize a word; needs more work on a particular concept; tired today; etc.)

