

Student: _____

Date: _____

LANGUAGE COMPREHENSION CHECKLIST

1. Responds to voices. If so, how? (*e.g., smiles, looks towards source*) _____
2. Responds to familiar voices differently than unfamiliar voices. If so, how? _____
3. Responds to different tones of voice (*e.g., excited, angry*). If so, how? _____
4. Responds to his/her name being called? If so, how, and from how far away?

5. Responds to greetings. If so, how? _____
6. Responds to basics commands: Stop; Look; No
7. Response latency: Impulsive Normal Moderate delay Significant delay (>10 sec)
8. Responds to directions within physical capability (*e.g., head up; hold on; close your mouth; hands down*). Describe:

9. Recognizes routine phrases (*e.g., "time for lunch"; "let's get your coat."*)
 - When you say phrases with a neutral tone of voice
 - When an unfamiliar person says them?
 - When they are said without using gestures?
 - When there are no obvious cues from the environment?
10. Understands words for common things (*e.g., food items, etc.*) or people. Give examples:

11. How does the student show you that s/he understands these words?
(*e.g., pointed; looked at them; some other way?*)

12. Follows directions or make a choice when there is an array of

<input type="checkbox"/> 2 objects	<input type="checkbox"/> 2 pictures	
<input type="checkbox"/> 3 objects	<input type="checkbox"/> 3 pictures	
<input type="checkbox"/> 4 objects	<input type="checkbox"/> 4 pictures	
<input type="checkbox"/> more than 4*	<input type="checkbox"/> more than 4*	(*indicate how many)
13. Identifies (*e.g., says, signs, looks at, points*) objects or pictures of objects based on:

A. Physical Property (<i>e.g., Which one is hot?</i>)	<input type="checkbox"/> Object	<input type="checkbox"/> Picture
Describe _____		
B. Size (<i>e.g., Which one is big?</i>)	<input type="checkbox"/> Object	<input type="checkbox"/> Picture
Describe _____		

- C. Colour (*e.g., Which one is red?*) __ Object __ Picture
Describe _____
- D. Function (*e.g., Which one do we wear?*) __ Object __ Picture
Describe _____
- E. Categories (*e.g., Which one is an animal?*) __ Object __ Picture
Describe _____
- F. Number (*e.g., Show me 2 cups; Which one is more?*) __ Object __ Picture
Describe _____
- G. Spatial Orientation (*e.g., in, on, under, between*) __ Object __ Picture
Describe _____
- H. Time (*e.g., day, night, morning, afternoon, time of day*) __ Object __ Picture
Describe _____
- I. Shape (*e.g., round, square*) __ Object __ Picture
Describe _____
14. Has a consistent way of signaling for “yes” and/or “no”:
 __ Yes (*e.g., smile*) (describe): _____
 __ No (*e.g., frown*) (describe): _____
15. __ Often responds to questions based on the tone of voice used (*e.g., answers 'yes' when a happy voice is used; answers 'no' when a sad voice is used.*)
16. Answers the following yes/no questions accurately:
 A. Do you want _____? (using an animated tone of voice) __ with an object present:
 __ with a picture? __ without any visual cue
 B. Do you want _____? (using a neutral tone of voice) __ with an object present;
 __ with a picture; __ without any visual cue
 C. Questions about events that just occurred (*e.g., Did you hear the phone?*)
 D. Questions about an event that occurred some time ago (*e.g., Did you go to the mall on the weekend?*)
 E. Questions about the names of things. (*e.g., Is this a _____?*)
 F. Questions about facts (*e.g., Do we eat books?*)
17. __ Responds to humour. If so, describe:
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