

_____’s Comprehension - Data Collection

Take periodic data after the student has had an opportunity to interact with a book or activity 3-4 times. You might test once a week or for a few days once a month. This data should be reviewed with her SLP, resource teacher and classroom teacher once a month. Place a check mark or an X indicating a correct or incorrect response. Take the first response that she points to. The following is a list of potential questions that you can use with the student. Select those that fit the activity or book.

Concepts & Types Of Questions Asked	Record data here:	#Correct /Total #
1. Who is ...?		
2. What is ...?		
3. Where is ...?		
4. What colour is ...?		
5. How many ...? (#’s 0-5)		
6. How many ...? (#’s 5-8)		
7. How many ...? (#’s 5-10)		
8. Find the number ... (1-10)		
9. Find the number(10-15)		
10. Find the number ... (15-20)		
11. Find the letters ... (list -		
12. Find the words ... (list -		
13. What is ... doing? (action words)		
14.		
15.		
16.		
17.		